WORKSHOP 12

# The Legend of the Mohán

English Class · Elementary (A1–A2)

Name: _____ Date: _____

In this workshop you will read a famous Colombian legend, the Mohán. You will read Part 1 of the story, and then you will listen to the end. You will learn **subject pronouns** (I, you, he, she, it, we, they) and **object pronouns** (me, you, him, her, it, us, them). At the end, you will make a short video about your favourite Colombian legend.

## Your plan for today

- **Part 1:** The legend of the Mohán (reading and listening)
- **Part 2:** Subject and object pronouns (grammar)
- **Part 3:** Your video, your favourite Colombian legend (speaking)

*Let's read a famous story from Colombia. Have fun!*

# Part 1: The Legend of the Mohán (Reading & Listening)

## a. Read Part 1 of the story.

**Key:** **subject pronouns** are in red, **object pronouns** are in blue. *The small numbers are for activity c.*

### THE LEGEND OF THE MOHÁN Part 1

In a small village next to a big river in Colombia, the people know an old story. **They**[1] tell **it**[2] to their children at night. **It** is the legend of the Mohán.

The Mohán is a strange man. **He** is very tall, and **he** has long black hair and a long beard. His eyes are big and bright. **He** lives in the river, in a cave under the water. **He** likes gold, music, and tobacco. Every night **he** plays a golden guitar. The people hear **it**, but **they** do not see **him**[3].

The fishermen know **him** well, and **they**[4] are afraid of **him**. "The Mohán takes our fish, and sometimes **he** watches **us**," they say. When the men fish in the river, **he** breaks their nets. The old fishermen say, "**We** can feel **him**. Give **him** some tobacco." So **they** leave **it** for **him** near the water.

In the village there is a young woman. Her name is Rosa. Every morning **she** walks to the river. **She** washes the clothes there, and **she** sings. Her voice is beautiful.

One morning, the Mohán hears **her**. **He** listens to **her**[5], and **he** watches **her** from the water. **He** likes **her** a lot. "**She** sings for **me**[6]," **he** thinks. "**I** want **her** here, in the river, with **me**."

That night, Rosa's mother is worried. **She** says, "Rosa, please listen to **me**. Do not go to the river alone. The Mohán is there. **He** watches **you**[7]." But Rosa laughs. "Do not worry, Mother," **she** says. "**You** worry too much. **He** cannot catch **me**. **We** are safe in the village."

The next morning, Rosa and her friends walk to the river together. **They** wash the clothes, and **they** talk. The Mohán is in the water, and **he** sees **them**[8]. Then the river is suddenly dark and quiet. The birds stop. Rosa looks at the water, and **she** sees two big bright eyes. **They** look at **her**, and a deep voice calls her name...

## b. Answer the questions about Part 1.

**1.** Where does the Mohán live?

**2.** What does the Mohán look like?

**3.** What does the Mohán like?

**4.** Why are the fishermen afraid of the Mohán?

**5.** Who is Rosa? What does she do every morning?

**6.** Why is Rosa's mother worried?

**7.** What does Rosa see at the end of Part 1?

---

### c. Who does it refer to?

*Look at the numbered pronouns in the story. Write who or what each one means.*

**1.** **they** = _____

**2.** **it** = _____

**3.** **him** = _____

**4.** **they** = _____

**5.** **her** = _____

**6.** **me** = _____

**7.** **you** = _____

**8.** **them** = _____

### d. Now listen to Part 2 (the end of the story).

**Your teacher will play the audio.** You will hear only Part 2, the end of the story. Listen two or three times. You do not need to understand every word. Just listen for the answers.

**Answer the questions about Part 2.**

**1.** What do Rosa's friends do?

---

**2.** Why can the Mohán not catch Rosa in the day?

---

**3.** What idea do the village people have that night?

---

**4.** Is the Mohán happy with the gift of tobacco and music?

---

**5.** What do the people hear on quiet nights?

---

## Part 2: Subject and Object Pronouns (Grammar)

A pronoun is a small word. We use it in the place of a name or a noun.

**Subject pronouns.** The subject does the action. The subject pronoun comes before the verb. *Rosa sings.* → **She** *sings.*

**Object pronouns.** The object receives the action. The object pronoun comes after the verb, or after a small word like to, for, with, at. *The Mohán watches Rosa.* → The Mohán watches **her**.

**Note:** you and it are the same for subject and object.

## Subject pronouns

| Subject pronoun | Example |
|---|---|
| **I** | I live in Colombia. |
| **you** | You are my friend. |
| **he** | He plays the guitar. |
| **she** | She washes the clothes. |
| **it** | It is a big river. |
| **we** | We are safe. |
| **they** | They tell the story. |

## Object pronouns

| Subject | Object | Example |
|---|---|---|
| I | **me** | The Mohán watches me. |
| you | **you** | I can see you. |
| he | **him** | Rosa hears him. |
| she | **her** | He likes her. |
| it | **it** | We can feel it. |
| we | **us** | He watches us. |
| they | **them** | He sees them. |

### a. Subject or object? Write S or O for the word in bold.

1. **They** live near the river. ____
2. The Mohán watches **her**. ____
3. **We** are afraid of the water. ____
4. Rosa's mother listens to **him**. ____
5. **He** plays a golden guitar. ____
6. Please give **them** some tobacco. ____

### b. Complete with the correct object pronoun.

1. Rosa is beautiful. The Mohán watches _____.
2. I am here. Can you see _____?
3. The men have tobacco. They give _____ to the Mohán.
4. We are afraid. The Mohán watches _____.
5. The children are here. Their mother tells the story to _____.
6. You are my friend. I sing for _____.

### c. Change the words in bold to a pronoun.

1. **Rosa** walks to the river. → _____

2. The people give tobacco to **the Mohán**. → _____
3. **Rosa and her friends** wash the clothes. → _____
4. The Mohán watches **Rosa**. → _____
5. **My mother and I** are safe. → _____

## Part 3: Your Video (Speaking)

Now you are the storyteller! Make a short video, from **three to five minutes**. In your video, tell us your favourite legend from Colombian traditions and culture.

**Follow these steps:**

- Choose your favourite Colombian legend.

**Ideas:** El Mohán · La Madremonte · La Llorona · El Sombrerón · El Dorado · La Patasola

- Plan your story. Use simple sentences in the present tense, like our story of the Mohán.
- Use **subject pronouns** and **object pronouns** (he, she, it, they / him, her, it, them).
- Speak for three to five minutes. Speak clearly and have fun. Small mistakes are OK.
- Share your video in our class group.

### Ideas for your story

- Who are the characters? Say their names.
- Where does the story happen? A river, a forest, a village?
- What happens at the end?
- Use pronouns, so you do not repeat the names too many times.

### Can you...?

- ☐ understand a story in English
- ☐ use subject pronouns (I, you, he, she, it, we, they)
- ☐ use object pronouns (me, you, him, her, it, us, them)
- ☐ say who a pronoun refers to in a story
- ☐ tell a Colombian legend in a video