Oops! The Mistake Hunters

¡Ups! Los cazadores de errores

English Workshop 15 · Nine old mistakes, and how to catch them



Nothing new today. Every case in this workshop is a mistake we have really made. Today we catch them all.
Hoy no hay nada nuevo. Cada caso de este taller es un error que ya cometimos de verdad. Hoy los atrapamos todos.

Name / Nombre: _____ Date / Fecha: _____

YOUR DETECTIVE KIT · three rules for every case

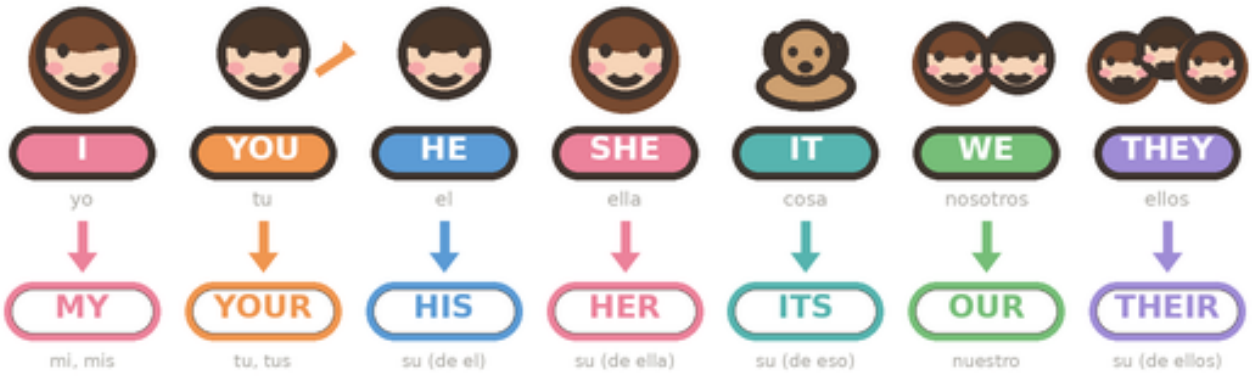
1. **Never leave a blank.** An empty line is always zero. A guess is sometimes right.
2. **Ask what the gap wants.** A room? A person? A number? A verb? Say it to yourself first.
3. **Use the box.** If there are words printed on the page, the answer is almost always one of them.

*1. Nunca dejes un espacio vacío. 2. Pregúntate qué **tipo** de palabra pide el espacio. 3. Si hay un recuadro de palabras, úsalo.*

1 CASE 1 · The Pronoun Family

Cada pronombre tiene su pareja

SOLVED ✓



Every pronoun has a partner word. Cada pronombre tiene su palabra compañera.

A. Write the partner word. (7 pts)

Escribe la palabra compañera.

1. I → _____	2. you → _____	3. he → _____
4. she → _____	5. it → _____	6. we → _____
7. they → _____		

B. Who is it? Write he, she, it, we or they. (5 pts)

¿Quién es? Escribe el pronombre.

1. Ana → _____	2. Jose → _____
3. Ana and Jose → _____	4. Tripas → _____
5. my friends and I → _____	

2 CASE 2 · His or Hers?

El error que más se repite

SOLVED ✓



And one more trap. When **Emily** talks, she says *I am nine*. But when **you** talk about Emily, you say **She** is nine. The exercise asks you to talk about her from outside.

*Cuando Emily habla, dice I. Cuando tú hablas **de** Emily, dices **she**.*

A. Write the missing word. (6 pts)

Escribe la palabra que falta.

1. Emily is nine. _____ is my sister.
2. Jose has a dog. _____ dog is small.
3. Ana is happy. This is _____ book.
4. My brother is tall. _____ is ten.
5. Valery and Emily are sisters. _____ are happy.
6. My cat is black. _____ name is Michi.

3 CASE 3 · The Three Keys

am, is o are: cada uno con su dueño

SOLVED ✓



One key each. The wrong key does not open the door.

Two or more people or things always take **are**: *Two boys **are** friends. My parents **are** at home.*

A. Circle the right key. (6 pts)

Encierra la llave correcta.

1. I (am / is) nine.	2. You (is / are) my friend.
3. She (is / are) in the kitchen.	4. We (am / are) happy.
5. Two boys (is / are) in the garden.	6. Tripas (is / are) small.

B. Catch the mistake! Write the sentence again. (4 pts)

¡Atrapa el error! Escribe la frase otra vez.

1. You is in Bogotá. → _____
2. We is in Barranquilla. → _____
3. She are in Cabrera. → _____
4. Two boys is friends. → _____

4 CASE 4 · Two Doors

El error más caro del Taller 14

SOLVED ✓

Both kinds of word fit in the gap and they look the same on the page. But they open different doors. Before you write, ask: **is this a doing word, or a whose word?**

*Los dos caben en el espacio, pero abren puertas distintas. Pregúntate: ¿es un **verbo** o una **palabra compañera**?*

DOOR 1: THE VERB

el verbo: am · is · are

I **am** happy.
She **is** my sister.
They **are** in the garden.

It joins the person to what they are.

DOOR 2: THE PARTNER

la compañera: my · his · her · our · their

I see with **my** eyes.
Ana claps with **her** hands.
They walk with **their** feet.

It says whose the thing is.

A. Which door? Tick it. Do not write the word yet. (4 pts)

¿Qué puerta? Márcala. Todavía no escribas la palabra.

	DOOR 1 the verb	DOOR 2 the partner
1. I _____ happy.	☐	☐
2. I can see with _____ eyes.	☐	☐
3. She _____ my sister.	☐	☐
4. Jose can run with _____ legs.	☐	☐

B. Now open it: write the word. (4 pts)

Ahora sí, escribe la palabra.

1. I _____ happy.	2. I can see with _____ eyes.
3. She _____ my sister.	4. Jose can run with _____ legs.

✎ **Draw yourself as a Mistake Hunter.** Give yourself a hat, a magnifying glass, and the two doors behind you. Not marked, just for fun.

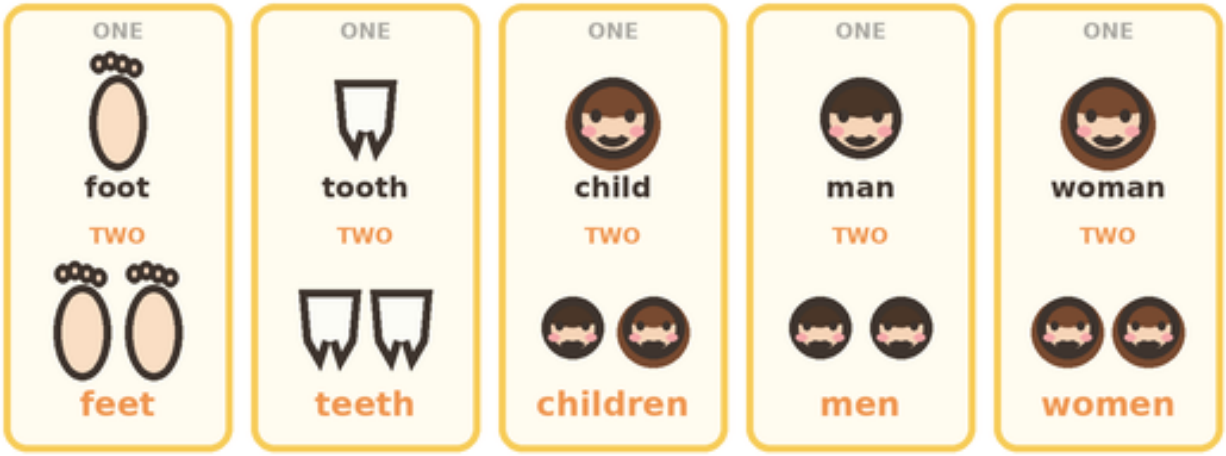
Dibújate como cazador de errores: con gorra, lupa y las dos puertas detrás. No se califica, es para divertirse.

5 CASE 5 · One or Many?

El plural, y los cinco rebeldes

SOLVED ✓

Almost always you just add an **s**: one book, two book**s**. But these five change completely, and they are five words you use every day.



The other half of the rule. A plural never takes **a** or **an**. You can say *a car*, or *cars*, but never *a cars*. **a** and **an** mean **one**.

*El plural nunca lleva **a** ni **an**: a/an quiere decir **uno**.*

A. Write the plural. (6 pts)

Escribe el plural.

1. one book → two _____	2. one hand → two _____
3. one foot → two _____	4. one child → two _____
5. one eye → two _____	6. one tooth → two _____

B. Write a, an, or nothing at all. (4 pts)

Escribe a, an, o nada.

1. _____ apple	2. _____ cars
3. _____ lamp	4. _____ children

6 CASE 6 · The Most Wanted

Los amigos falsos

SOLVED ✓

These eight words look exactly like a Spanish word, so your brain grabs them without asking. They are **false friends**: friendly on the outside, and then they let you down. Every one escaped from a real workshop.

*Estas ocho se parecen a una palabra en español y el cerebro las agarra sin pensar. Se llaman **amigos falsos**. Todas se escaparon de un taller de verdad.*



A. Catch them. Write the English word you really want. (8 pts)

Atrápalas. Escribe la palabra en inglés que de verdad necesitas.

1. la estufa → _____	2. el celular → _____
3. el esfero → _____	4. la sombrilla → _____
5. el portátil → _____	6. el reloj de pulso → _____
7. el número 4 → _____	8. mi → _____

★ **Bonus hunt, not marked.** Find ONE more false friend at home this week, on a packet, a poster or a screen. Draw its WANTED poster and bring it to class.

Caza extra: busca UN amigo falso más esta semana, dibuja su cartel de WANTED y tráelo a clase.

7 CASE 7 · Stand Up and Hunt!

Sin lápiz: los mismos errores, hablando

Nobody writes here. Put your pencil down and play. Three games, three cases, out loud.

Aquí nadie escribe. Suelta el lápiz y juega.

GAME 1 His or Hers?

Señala y di

Point at somebody and say one sentence about them. A boy takes **his**, a girl takes **her**. Faster and faster. Wrong one, and you sit down.

Señala a alguien y di una frase. Niño: his. Niña: her. Cada vez más rápido.

*"Look! Those are **her** shoes." · "That is **his** book."*

GAME 2 Clap the Key

Aplaude el verbo

Your teacher says a person: *I*, *Tripas*, *two girls*. You shout the verb and clap once: **am**, **is**, **are**. Clap on the wrong key and you are out.

Tu profe dice una persona. Tú gritas el verbo y aplaudes una vez.

*"Two girls" → **ARE!** · "Tripas" → **IS!***

GAME 3 The Plural Race

La carrera del plural

In pairs. One says a word in the singular, the other fires back the plural as fast as they can. Sneak in *foot*, *tooth* and *child* to catch your partner out.

En parejas. Uno dice el singular, el otro el plural lo más rápido posible.

*"Foot!" → "**Feet!**" · "Child!" → "**Children!**"*

8 CASE 8 · Read the Question!

¿Qué pide el espacio?

SOLVED ✓

In Workshop 12 the gap said *The sofa is in the* _____ and it wanted a **room**. We wrote furniture. And the answer was printed in the story three lines above it. So here every gap tells you what it wants. Read Ana's story, then go back and hunt each answer down in it.

*En el Taller 12 el espacio pedía un **cuarto** y escribimos muebles, y la respuesta estaba en la lectura justo arriba. Aquí cada espacio te dice qué pide. Lee el cuento y después busca cada respuesta en él.*







A. Hunt down each answer in the story. (5 pts)

Busca cada respuesta en el cuento.

A NUMBER	**1. Ana is _____ years old.**
A PERSON	**2. _____ is Ana's brother.**
A PARTNER WORD	**3. Jose is a boy, so this is _____ room.**
A ROOM	**4. Ana's bed is in the _____.**
A PLACE	**5. Tripas sleeps in the _____.**

9 CASE 9 · The Word Hospital

Cuatro trampas de ortografía

SOLVED ✓

These are not random slips. They are four traps, and they catch us again and again. Every word here is hurt in the same four ways.



A. Mend each word. (6 pts)

Cura cada palabra.

1. hose → _____	2. theth → _____
3. windoow → _____	4. hande → _____
5. fittenh → _____	6. batrocm → _____

10 CASE 10 · The Final Exam

Tu licencia de detective

15 points. No help and no rubbing out. Everything is on the pages you have just done. Looking back is not cheating: it is what a detective does.

15 puntos. Sin ayuda y sin borrar. Todo está en las páginas anteriores. Mirar atrás no es copiar: es lo que hace un detective.

10.1. Write the partner word. (5 pts)

Escribe la palabra compañera.

1. I → _____	2. she → _____	3. he → _____
4. we → _____	5. they → _____	

10.2. Write am, is or are. (4 pts)

Escribe am, is o are.

1. I _____ happy.	2. You _____ my friend.
3. She _____ nine.	4. They _____ in the garden.

10.3. Write the plural. (3 pts)

Escribe el plural.

1. foot → _____	2. child → _____	3. tooth → _____

10.4. Catch the false friend. Write the right English word. (3 pts)

Atrapa al amigo falso.

1. la estufa, not *store* → _____	2. el celular, not *cellular* → _____
3. el esfero, not *sphere* → _____	

12 CASE 12 · Cut and Play!

¡Recorta y juega!

The Partner Game. Cut out the fourteen cards. Turn them all face down and mix them. Turn over two: if the pronoun and its partner word go together, you keep them and play again. If not, turn them back. The player with more pairs wins.

Recorta las catorce tarjetas, ponlas boca abajo y revuélvelas. Voltea dos: si el pronombre y su palabra compañera van juntos, te las quedas y juegas otra vez. ¡Gana quien tenga más parejas!

Play it three times with somebody at home, and tick a box each time:

☐ ☐ ☐

✂ *Cut along the grey lines / Recorta por las líneas grises*



11 CASE 11 · Am I Ready?

¿Estoy listo?

- [ ] I know the partner word for all seven pronouns.
  Me sé la palabra compañera de los siete pronombres.
- [ ] I know his is for a boy and her is for a girl.
  Sé que his es de niño y her es de niña.
- [ ] I know am goes with I, is with he / she / it, and are with you / we / they.
  Sé que am va con I, is con he/she/it, y are con you/we/they.
- [ ] I can tell Door 1 from Door 2.
  Distingo la Puerta 1 de la Puerta 2.
- [ ] I know feet, teeth, children, men and women.
  Me sé feet, teeth, children, men y women.
- [ ] I know a and an never go with a plural.
  Sé que a y an nunca van con plural.
- [ ] I did not leave a single blank in this workshop.
  No dejé ni un solo espacio en blanco.

Your badge. Colour it, write your name on it, cut it out and wear it. You earned it: you caught nine of your own mistakes.

Tu insignia. Coloréala, escribe tu nombre, recórtala y póntela. Te la ganaste: atrapaste nueve errores tuyos.



Every mistake in this workshop was a real one, and every single one is now caught.

Todos los errores de este taller fueron de verdad, y todos quedaron atrapados. ¡Eso es aprender!