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# Workshop 9: Talents in Action! ⭐

**Name:** _____

**Level:** _____

**In this workshop** you will learn to talk about your abilities and talents with ***can*** and ***can't***, describe what is happening right now with the **present continuous**, and see the difference between the **present simple** and the **present continuous**. You will also learn many new verb phrases, make a short **video about your talent**, and add **Chapter 2** to your **Verb Dictionary**.

**Your plan for today** 🗺

**Part 1 —** New verb phrases (vocabulary)
**Part 2 —** can and can't (your talents and abilities)
**Part 3 —** Present continuous (what is happening now) and noise words
**Part 4 —** Listening
**Part 5 —** Grammar practice: can, present continuous, present simple vs present continuous
**Part 6 —** Project: Verb Dictionary, Chapter 2

## 📷 Part 1 — Vocabulary: More Verb Phrases

**a. Match the verb (1–14) with the correct words (a–n). Write the letter.**

| | | | | |
|---|---|---|---|---|
| **1** | **take** | _____ | **a** | a song |
| **2** | **sing** | _____ | **b** | a photo |
| **3** | **call** | _____ | **c** | a noise |
| **4** | **hear** | _____ | **d** | a taxi |
| **5** | **wait for** | _____ | **e** | somebody flowers |
| **6** | **send** | _____ | **f** | a bus |
| **7** | **give** | _____ | **g** | a text message |
| **8** | **run** | _____ | **h** | somebody a secret |
| **9** | **paint** | _____ | **i** | a race |
| **10** | **tell** | _____ | **j** | a picture |
| **11** | **look for** | _____ | **k** | the internet |
| **12** | **use** | _____ | **l** | your keys |
| **13** | **meet** | _____ | **m** | a friend |
| **14** | **buy** | _____ | **n** | a newspaper |

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**b. Complete the sentences. Use a verb phrase from the box.**

> **Word box:** **draw a picture • swim in the sea • forget names • talk to my friends • remember • help you**

**1.** In summer I love to go to the beach and _____.

**2.** I am bad with people. I often _____.

**3.** My bag is heavy. Can you _____, please?

**4.** I always _____ my password, so I write it down.

**5.** My little sister loves art. She likes to _____.

**6.** After class, I _____ online for one hour.

> 📖 **For your Verb Dictionary:** add all these new verbs to **Chapter 2** (see Part 6).
> **Careful!** You already have ***leave*** in Chapter 1 (Daily Routines), so you do not need to add it again.

## Part 2 — Grammar: can and can't

> **HOW DO I USE can?**
>
> We use ***can*** and ***can't*** to talk about ability, permission, requests, and what is possible.
>
> ✅ **FORM** (it is the same for **all** persons — no -s!)
> **+** I / you / he / she / we / they **can** swim.
> **–** She **can't** (cannot) swim.
> **?** **Can** you swim? → Yes, I **can**. / No, I **can't**.
>
> 🔷 **USES**
> **ability:** I *can* cook. permission: You *can* sit here.
> **requests:** *Can* you help me? possibility: We *can* meet on Friday.

> **Careful!** After ***can***, use the verb with **no "to"** and **no -s**.
> *She can swim.* **NOT:** *She can ~~to~~ swim. / She can swim~~s~~.*

**a. Complete with *can* or *can't* and the verb in brackets.**

**1.** I _____ very well — I go to the pool every week. *(swim)*
**2.** My grandmother _____ a computer. She never learned. *(use)*
**3.** _____ you _____ me with my homework, please? *(help)*
**4.** Penguins _____, but they _____ very fast in water. *(fly / swim)*
**5.** Sorry, I _____ to the party tonight. I am busy. *(come)*
**6.** _____ your sister _____ a car? *(drive)*
**7.** We _____ on Monday. I am free all day. *(meet)*
**8.** He _____ — his food is always delicious! *(cook)*

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**b. Write questions with *Can you…?* Then answer for you (*Yes, I can. / No, I can't.*)**

1. *(play the guitar)* _____?
   **Answer:** _____
2. *(cook a typical Colombian dish)* _____?
   **Answer:** _____
3. *(drive a car)* _____?
   **Answer:** _____
4. *(speak three languages)* _____?
   **Answer:** _____
5. *(sing well)* _____?
   **Answer:** _____

## 🎧 Listening: can or can't?

**Audio 5.8.** Listen and **circle** a or b — the sentence you hear.

1. **a.** I can sing.
   **b.** I can't sing.
2. **a.** She can dance very well.
   **b.** She can't dance very well.
3. **a.** He can cook.
   **b.** He can't cook.
4. **a.** I can come to the meeting.
   **b.** I can't come to the meeting.
5. **a.** You can park here.
   **b.** You can't park here.
6. **a.** I can drive.
   **b.** I can't drive.

## 🔊 Part 3 — Grammar: Happening Now!

**a. Noise words. Complete the sentences with a verb from the box.**

**Word box:** **cries • barks • practises • argue • plays • have • make**

1. The baby in the flat upstairs _____ all night. I can't sleep!
2. My neighbour's dog _____ every time a person walks past.
3. My brother _____ the piano for two hours every day.
4. The couple next door _____ a lot. They are always angry.
5. My son _____ loud music in his room.
6. The students next door often _____ noisy parties at the weekend.

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**7.** The builders _____ a lot of noise in the morning.

**PRESENT CONTINUOUS — what is happening NOW**

We use the present continuous for actions happening **now**, at this moment.

✅ **FORM:** subject + **am / is / are** + verb + **-ing**

**+** I **am** work**ing**. / She **is** read**ing**. / They **are** play**ing**.
**–** I **'m not** working. / She **isn't** reading. / They **aren't** playing.
**?** **Are** you working? → Yes, I am. / No, I'm not. What **are** you **doing**?

🖍️ **SPELLING of -ing:**

most verbs: + ing *(play → playing)* verb + e: drop the e *(make → making)*
short verbs (one vowel + one consonant): double it *(run → running, sit → sitting)*

**Careful!** Present continuous = NOW. We often use it with: ***now, at the moment, today, Listen!, Look!***

**b. Write the *-ing* form.**

| | | |
|---|---|---|
| **play** → _____ | **make** → _____ | **run** → _____ |
| **study** → _____ | **cook** → _____ | **sit** → _____ |
| **write** → _____ | **dance** → _____ | **swim** → _____ |

**c. Complete with the *present continuous* (the verb in brackets).**

**1.** Listen! The baby _____. *(cry)*
**2.** Look! It _____. *(rain)*
**3.** Be quiet, please. I _____. *(study)*
**4.** My sister _____ the piano right now. *(practise)*
**5.** We _____ TV at the moment. *(not / watch)*
**6.** _____ you _____ to me? *(listen)*
**7.** The dog _____ again. *(bark)*
**8.** What _____ your friends _____ now? *(do)*

🗣️ **Speaking (breakout rooms):** tell your partner what you are doing now. Then ask: *What are you doing? What is your family doing at home right now?*

**Pronunciation — the /ŋ/ sound.** The ***-ing*** ending has a special sound: ***/ŋ/***. Practise it: ***singing, playing, running, thinking, morning***.

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# 🎧 Part 4 — Listening: What Are They Doing?

**Your teacher will play the audio.** Listen carefully and answer.

**a. Audio 5.15.** Listen to a short conversation. What is the woman doing? (*Example: She's checking in…*)

**b. Listen to 5.15 again. Which words help you to understand the situation? Write them.**

**c. Audio 5.16. Now listen to five more conversations. What are the people doing?**

1. _____
2. _____
3. _____
4. _____
5. _____

**d. Listen again Audio 5.16. For each conversation, write *two* words or phrases that help you understand what is happening.**

1. _____
2. _____
3. _____
4. _____
5. _____

**e. Listen to Audio 5.5 and write down the sentences with *Can* or *Can't***

1. _____
2. _____
3. _____
4. _____

**f. Listen to Audio 5.12 and write down the sentences with *Present Continuous***

1. _____
2. _____

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3. _____

4. _____

5. _____

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**g. Listen to Audio 5.20 and write down the sentences with *Present Simple* or *Present Continuous***

| *Present Simple* | *Present Continuous* |
|---|---|
| 1. _____ | 1. _____ |
| 2. _____ | 2. _____ |
| 3. _____ | 3. _____ |

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## Part 5 — Grammar Practice

**present simple OR present continuous?**

🔷 **Present simple** = things that are always true, or that we do ***every day / usually / often***. *I work in a shop. I go to the gym every week.*

✅ **Present continuous** = things happening ***now***, at this moment. *I'm working at home today. Look! He is running.*

🧠 **Easy trick: *every day*** → present simple. ***right now*** → present continuous.

### 5A can / can't

**a. Complete the sentences with *can* or *can't* and the verb in brackets.**

1. I am sorry, I _____ your name. *(remember)*
2. My brother _____ English, but he _____ French. *(speak)*
3. _____ you _____ the window, please? It is hot. *(open)*
4. We _____ football today because it is raining. *(play)*
5. _____ I _____ your pen, please? *(use)*
6. She _____, but she does not have a car. *(drive)*
7. My parents _____ very well. *(swim)*
8. _____ your friend _____ to the class tomorrow? *(come)*

**b. Rewrite the sentences using *can* or *can't*.**

1. *It is possible for me to help you.*

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→ I _____.

**2.** *He does not know how to cook.*
→ He _____.

**3.** *Is it OK if I sit here?*
→ _____?

**4.** *It is not permitted to eat in the library.*
→ You _____.

**5.** *She knows how to play the guitar.*
→ She _____.

## 5B present continuous

**a. Write a sentence in the *present continuous* for each person.**

**1.** *Ana / cook dinner*

**2.** *the children / play in the garden*

**3.** *my dad / sleep on the sofa*

**4.** *you / read a book*

**5.** *the dog / run after a cat*

**b. Complete the conversation. Put the verbs in the *present continuous*.**

**A:** Hi Sofia! Where are you?
**B:** I (1) _____ (sit) in a café in the centre.
**A:** Nice! What (2) _____ you _____ (do) there?
**B:** I (3) _____ (wait) for my sister. She (4) _____ (buy) a phone.
**A:** And your brother? (5) _____ he _____ (study) at home?
**B:** No, he (6) _____ (not / study). He (7) _____ (watch) a film.

## 5C present simple or present continuous

**a. Circle the correct form.**

**1.** I usually **drink** / **am drinking** coffee in the morning, but today I **drink** / **am drinking** tea.

**2.** Listen! The neighbours **have** / **are having** a party again.

**3.** My sister **works** / **is working** in a hospital. She is a nurse.

**4.** Be quiet! The baby **sleeps** / **is sleeping**.

**b. Complete with the *present simple* or the *present continuous*.**

**1.** Look! It _____! *(snow)*
**2.** I _____ to the gym every Monday. *(go)*
**3.** Right now, my mum _____ lunch. *(cook)*
**4.** My brother always _____ video games after school. *(play)*
**5.** _____ you _____ now, or are you free? *(work)*

## 📖 Part 6 — Project: My Verb Dictionary, Chapter 2

**Big idea:** it is time to add **Chapter 2** to your Verb Dictionary. Keep the same book from Workshop 8 and add a new chapter with your new verbs.

**a. Follow these steps.**

1. Open your dictionary and write **Chapter 2: More Verb Phrases** on a new page.
2. Give **one page (or half a page)** to each new verb below.
3. For each verb, include:
   - the verb in **big letters** (e.g. *take a photo*)
   - a **drawing** of the action
   - the meaning in **Spanish**
   - one true sentence about **YOU** (use *can* or the present continuous if you can!): *I can take good photos. / I'm using my phone now.*
4. Bring your dictionary to the next class to show the group.

**b. These are your new *Chapter 2* verbs. Add them all!**

| | | | |
|---|---|---|---|
| buy | call | dance | draw |
| find | forget | give | hear |
| help | look for | meet | paint |
| remember | run | see | send |
| sing | swim | take | talk |
| tell | try | use | wait for |

**Careful!** You already have ***leave*** in Chapter 1, so do not add it again.

**Remember!** Use **hand-drawn pictures only** (no cut-outs or printed pictures), the same as Chapter 1. The most creative chapter wins a surprise! 🌟