My Eyes, Your Eyes, Her Eyes!

¡Mis ojos, tus ojos, sus ojos!

English Workshop 14 · The Body + MY · YOUR · HIS · HER

Name / Nombre: _____ Date / Fecha: _____

1 BODY MAP | 2 WORD CARDS | 3 PRONOUN FAMILY | 4 ANA or JOSE? | 5 STAND UP & PLAY | 6 CUT & PLAY | 7 POSTER & PUZZLE | 8 COMIC | 9 OUR SONG | 10 MY TEST

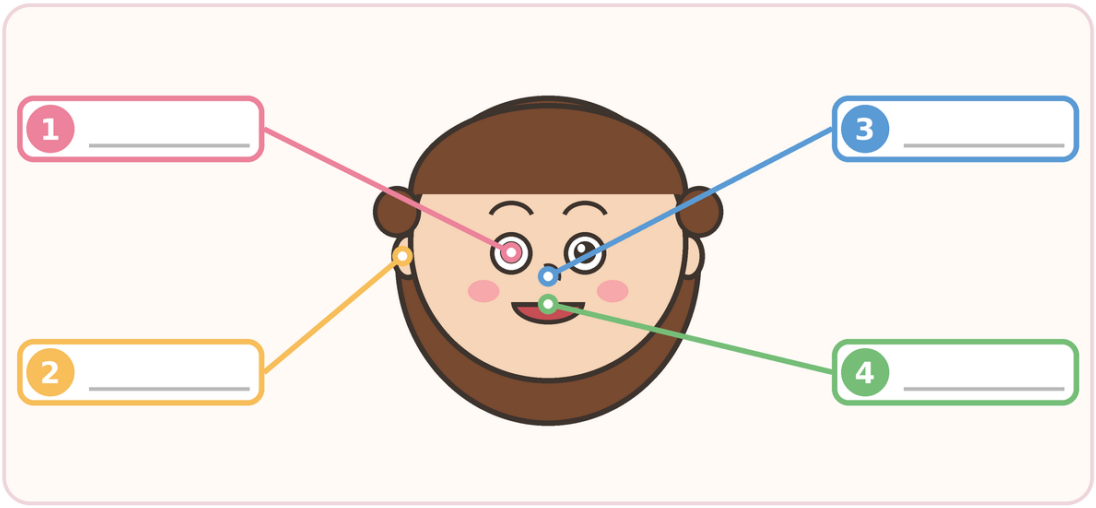
1 MY BODY MAP

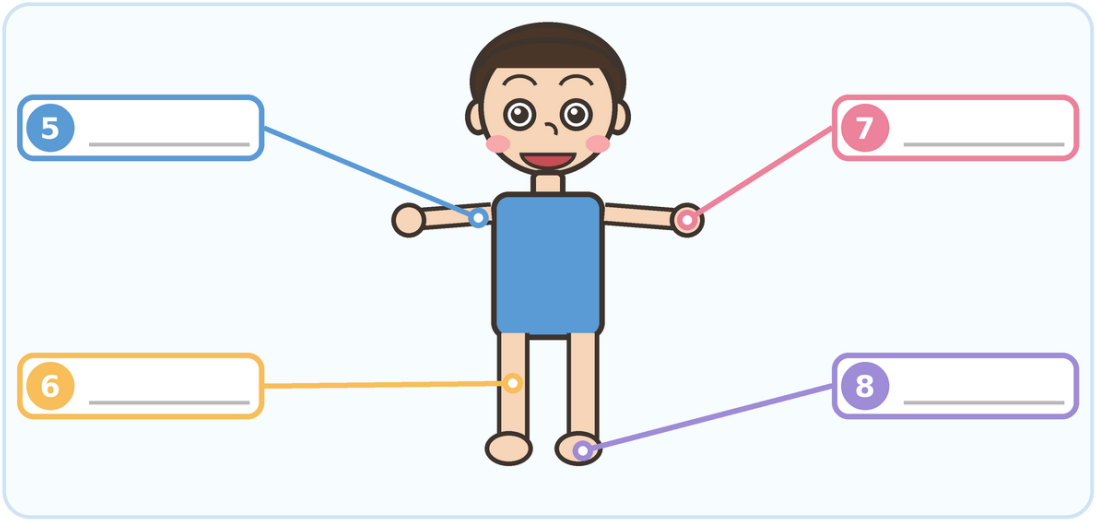
(El mapa de mi cuerpo)

Write the eight words in the boxes. The word bank is at the bottom!

Escribe las ocho palabras en los recuadros. El banco de palabras está abajo.

8 pts





WORD BANK / banco de palabras

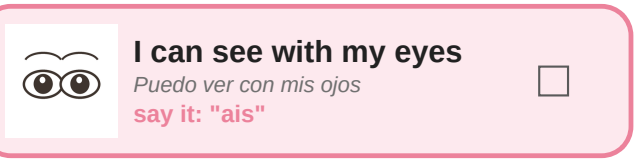
eyes | ears | nose | mouth | arms | legs | hands | feet

2 MY WORD CARDS

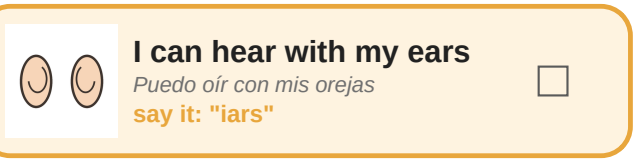
(Mis tarjetas de palabras)

Read each card out loud and DO the action. Tick the star when you can say it!

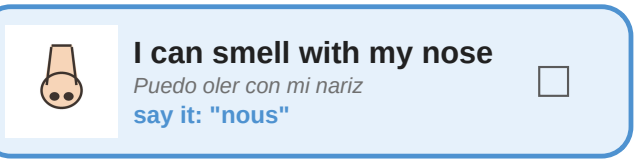
Lee cada tarjeta en voz alta y HAZ la acción. Marca la estrella cuando ya puedas decirla.



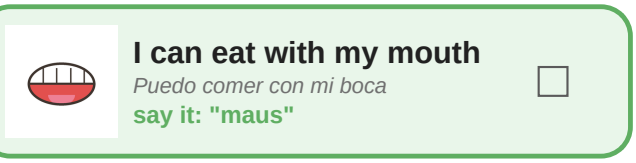
I can see with my eyes ☐
Puedo ver con mis ojos
say it: "ais"



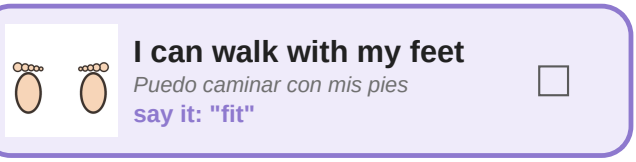
I can hear with my ears ☐
Puedo oír con mis orejas
say it: "iars"



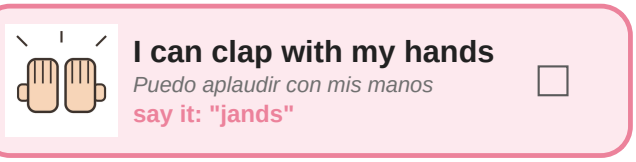
I can smell with my nose ☐
Puedo oler con mi nariz
say it: "nous"



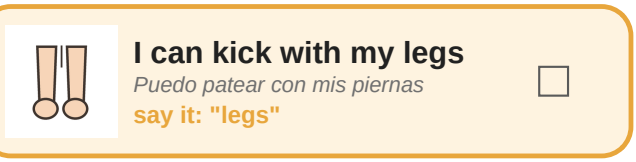
I can eat with my mouth ☐
Puedo comer con mi boca
say it: "maus"



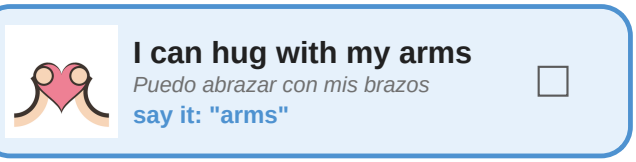
I can walk with my feet ☐
Puedo caminar con mis pies
say it: "fit"



I can clap with my hands ☐
Puedo aplaudir con mis manos
say it: "jands"



I can kick with my legs ☐
Puedo patear con mis piernas
say it: "legs"



I can hug with my arms ☐
Puedo abrazar con mis brazos
say it: "arms"

Now trace the eight words with your favourite colour.

Ahora repasa las ocho palabras con tu color favorito.

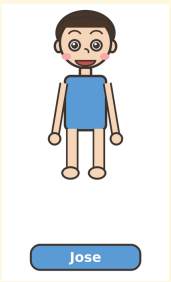
eyes ears nose mouth feet hands legs arms

3 THE PRONOUN FAMILY

(La familia de los pronombres)

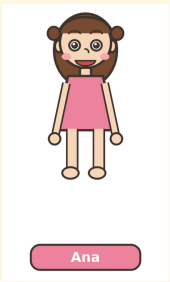
In Workshop 9 you learned the seven pronouns. Today each one gets a **PARTNER WORD**.
En el Taller 9 aprendiste los siete pronombres. Hoy cada uno recibe una PALABRA COMPAÑERA.

I	YOU	HE	SHE	IT	WE	THEY
yo	*tú*	*él*	*ella*	*cosa o animal*	*nosotros*	*ellos, ellas*
▼	▼	▼	▼	▼	▼	▼
MY	**YOUR**	**HIS**	**HER**	**ITS**	**OUR**	**THEIR**
mi, mis	*tu, tus*	*su (de él)*	*su (de ella)*	*su (de una cosa)*	*nuestros, nuestras*	*su (de ellos)*



CAREFUL! In Spanish, *his* and *her* are the SAME word: **su**. In English they are NOT the same!
¡CUIDADO! En español his y her son la misma palabra: su. ¡En inglés NO!

Jose is a boy → HIS hands. **Ana is a girl → HER hands.**



Draw a line from each pronoun to its partner word.

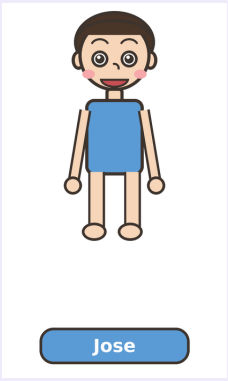
Traza una línea de cada pronombre a su palabra compañera.

7 pts

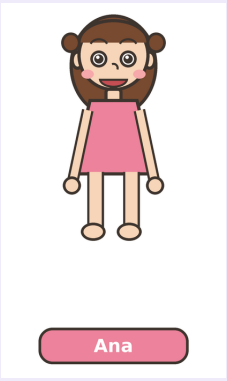
I	THEIR
SHE	YOUR
THEY	HIS
YOU	MY
WE	ITS
HE	OUR
IT	HER

4 ANA OR JOSE?

(¿Ana o Jose?)



This is Jose.
He is a boy.
HIS



This is Ana.
She is a girl.
HER

Read and circle HIS or HER.

Lee y encierra HIS o HER.

6 pts

1. This is Jose. These are (his / her) eyes.

2. This is Jose. This is (his / her) nose.

3. This is Ana. These are (his / her) hands.

4. This is Jose. These are (his / her) legs.

5. This is Ana. This is (his / her) mouth.

6. This is Ana. These are (his / her) arms.

Write MY, YOUR, HIS, HER, OUR or THEIR.

Escribe MY, YOUR, HIS, HER, OUR o THEIR.

6 pts

1. I can eat with _____ mouth.

2. Ana can smell with _____ nose.

3. Jose can see with _____ eyes.

4. You can walk with _____ feet.

5. We can clap with _____ hands.

6. They can hug with _____ arms.

Draw! Read very carefully before you draw.

Dibuja. Lee con cuidado antes de dibujar.

Draw a girl.
*Draw **her** eyes, **her** nose and **her** mouth.*

Draw a boy.
*Draw **his** hands, **his** arms and **his** legs.*

5 STAND UP AND PLAY!

(¡De pie a jugar!)

Nobody writes on this page. Put your pencil down, stand up and play these three games.
Nadie escribe en esta página. Suelta el lápiz, ponte de pie y juega estos tres juegos.

GAME 1 — Simon Says

Simón dice

Your teacher says a sentence. If it starts with **"Simon says"**, DO it. If it does not, do NOT move. If you move, you are out!
Tu profe dice una frase. Si empieza con "Simon says", hazlo. Si no, no te muevas. Si te mueves, ¡sales!

Simon says touch your nose! · Simon says touch your ears! · Touch your feet!
(trick)

GAME 2 — The Mirror

El espejo

In pairs. You touch a part of your body and say it with **my**. Your partner points at you and says it with **your**.
En parejas. Tú te tocas y lo dices con my. Tu pareja te señala y lo dice con your.

You: This is my nose. → Your friend: That is your nose.
You: These are my hands. → Your friend: Those are your hands.

GAME 3 — Point and Say

Señala y di

Point at somebody in the class and say one sentence. For a **boy** you say **his**. For a **girl** you say **her**. Go faster and faster!
Señala a alguien y di una frase. Si es niño, dices his. Si es niña, dices her. ¡Cada vez más rápido!

Look! Those are her shoes. · Look! That is his nose.

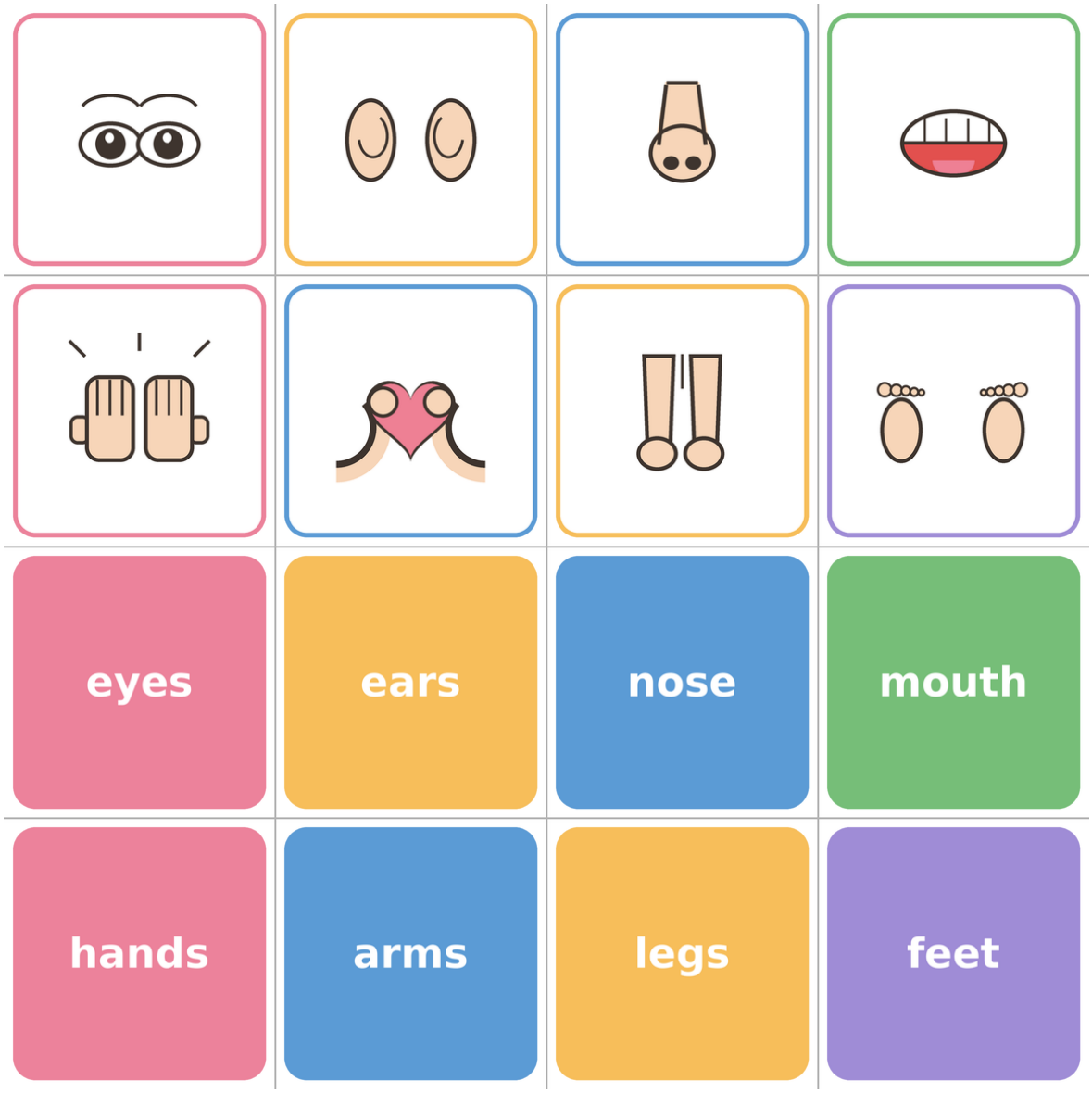
6 CUT AND PLAY!

(¡Recorta y juega!)

How to play the MEMORY GAME
1. Cut out the sixteen cards. 2. Turn them all face down and mix them. 3. Turn over two cards. If the picture and the word go together, you keep them and play again. If not, turn them back over. 4. The player with more pairs wins!

Cómo jugar a la MEMORIA
1. Recorta las dieciséis tarjetas. 2. Ponlas boca abajo y revúelvelas. 3. Voltea dos. Si el dibujo y la palabra van juntos, te las quedas y juegas otra vez. Si no, vuélvelas a voltear. 4. ¡Gana quien tenga más parejas!

✂ Cut along the grey lines / Recorta por las líneas grises



Play it three times with somebody at home, and tick a box each time: ■ ■ ■
Juega tres veces con alguien en casa y marca una casilla cada vez.

7 MY BODY POSTER

(Mi póster del cuerpo)

You need: one large sheet of paper, a pencil and coloured pencils. **The poster is worth 10 points, apart from this book.**
Necesitas: una hoja grande, un lápiz y colores. El póster vale 10 puntos, aparte de este cuadernillo.

1. Draw **two people**: **ME** on the left and **MY FRIEND** on the right. Big, from head to feet!
   Dibuja dos personas: YO y MI AMIGO. ¡Grandes!
2. On **ME**, write the eight labels with **my**: my eyes, my ears, my nose, my mouth, my hands, my arms, my legs, my feet.
   En YO, escribe los ocho letreros con my.
3. On **MY FRIEND**, write the same eight labels with **his** (a boy) or **her** (a girl).
   En MI AMIGO, con his si es niño o her si es niña.
4. Colour it, write your name, and bring it to class!
   Colórealo, escribe tu nombre y ¡tráelo a clase!

8 WORD SEARCH

(Sopa de letras)

Find the eight body parts. They go across →, down ↓ and diagonally. Use a different colour for each one!

8 pts

Búscalas: en horizontal, vertical y diagonal. Un color distinto para cada una.

H	J	F	G	F	B	U	W	I	P	C	C
W	E	E	B	C	Y	S	W	M	Y	R	I
R	H	G	W	T	N	T	I	L	O	P	W
V	Y	L	C	K	U	D	P	E	T	V	K
G	M	N	H	A	I	D	E	G	Y	H	L
F	O	O	K	N	B	A	D	S	A	E	Y
H	U	S	B	T	R	V	S	R	U	W	C
A	T	E	D	S	V	G	M	U	T	D	M
C	H	L	D	B	U	S	E	A	G	F	Y
D	P	G	B	W	A	S	N	Y	U	D	I
C	H	C	V	J	F	E	E	T	E	L	N
F	B	R	O	B	U	H	A	N	D	S	D

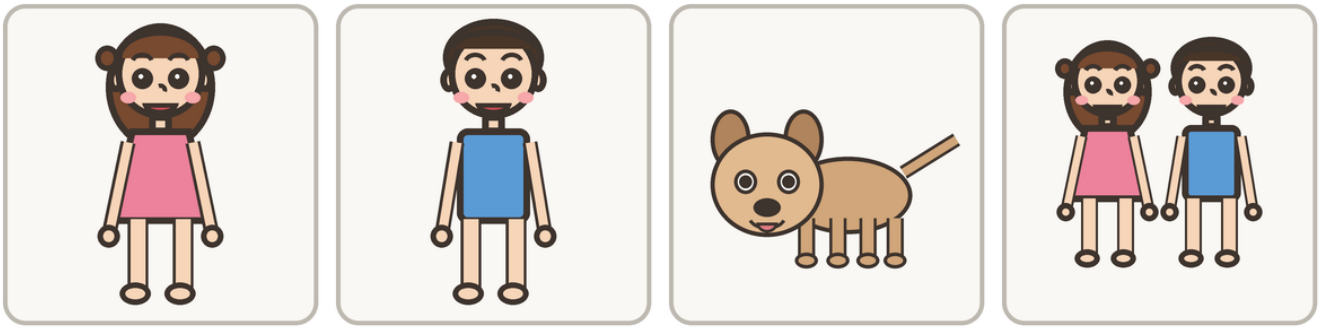
eyes · ears · nose · mouth · feet · hands · legs · arms

9 ANA'S COMIC

(El cómic de Ana)

Read the story out loud, and point at the picture each time.

Lee la historia en voz alta y señala el dibujo cada vez.



Hello! I am **Ana**. I can see with **my** eyes and I can hear with **my** ears.

This is **Jose**. He is my brother. He can run fast, and he can kick the ball with **his** legs.

This is **Tripas**, my dog. It is small and brown. It can hear with **its** big ears.

My friends are happy. They can clap with **their** hands.

Jose loves Tripas. He can hug his dog with **his** arms!

Complete the sentences. Write ONE word.

Completa las frases. Escribe UNA palabra.

5 pts

Careful with number 1! Ana says *my*. But when **YOU** talk about Ana, you say *her*.

¡Cuidado con la 1! Ana dice my. Pero cuando tú hablas de Ana, dices her.

1. Ana can hear with _____ ears.

2. Jose can kick the ball with _____ legs.

3. Tripas can hear with _____ big ears.

4. The friends can clap with _____ hands.

5. Jose can hug his dog with _____ arms.

10 OUR SONG

(Nuestra canción) · Listening and Speaking

Listen. Learn it. Sing it. Film it. Post it!

1. Listen to the song and sing along until you know it. **2.** Film yourself singing it, and point at each part of your body. **3.** Post your video in our Facebook group!

1. Escucha la canción y cántala hasta que te la sepas. 2. Grábate cantando y señala cada parte de tu cuerpo. 3. ¡Publica tu video en nuestro grupo de Facebook!



I can see with my eyes



I can hear with my ears



I can smell with my nose



I can eat with my mouth



I can walk with my feet



I can clap with my hands



I can kick with my legs



I can hug with my arms

Extra verse, if you dare! Sing one more line about a friend, and change *my* for *his* or *her*:

"She can clap with her hands... He can kick with his legs..."

11 MY TEST

(Mi evaluación)

23 points. No help and no rubbing out. You can do it!
23 puntos. Sin ayuda y sin borrar. ¡Tú puedes!

11.1 Write the missing word: see, hear, smell, walk or clap.

Escribe la palabra que falta.

5 pts

1. I can _____ with my eyes.

2. I can _____ with my ears.

3. I can _____ with my hands.

4. I can _____ with my feet.

5. I can _____ with my nose.

11.2 Write the partner word.

Escribe la palabra compañera.

5 pts

1. I → _____

2. she → _____

3. he → _____

4. we → _____

5. they → _____

11.3 Write MY, YOUR, HIS, HER, OUR or THEIR.

Escribe MY, YOUR, HIS, HER, OUR o THEIR.

6 pts

1. Ana can smell with _____ nose.

2. I can walk with _____ feet.

3. Jose can hug with _____ arms.

4. You can see with _____ eyes.

5. We can clap with _____ hands.

6. My friends can kick with _____ legs.

11.4 Colour the correct sentence.

Colorea la frase correcta.

4 pts

1.	**a)** Ana can eat with his mouth.	**b)** Ana can eat with her mouth.
2.	**a)** I can kick with my legs.	**b)** I can kick with her legs.
3.	**a)** Jose can see with her eyes.	**b)** Jose can see with his eyes.
4.	**a)** They can walk with our feet.	**b)** They can walk with their feet.

11.5 Draw yourself and write THREE sentences.

Dibújate y escribe TRES frases.

3 pts

Draw here

Dibuja aquí

1. I can _____ with my _____.

2. I can _____ with my _____.

3. I can _____ with my _____.

12 AM I READY?

(¿Estoy listo?)

- ☐ I can say the eight body parts in English.
  Sé las ocho partes del cuerpo.
- ☐ I know the partner word for every pronoun.
  Sé la palabra compañera de cada pronombre.
- ☐ I know **his** is for a boy and **her** is for a girl.
  Sé que his es de niño y her de niña.
- ☐ I cut out my memory cards and played three times.
  Recorté mis tarjetas y jugué tres veces.
- ☐ I finished my body poster.
  Terminé mi póster del cuerpo.
- ☐ I learned the song and posted my video!
  ¡Aprendí la canción y publiqué mi video!

Total: 63 points in this book. Body map 8 · Pronoun lines 7 · His/Her 6 · Write the word 6 · Word search 8 · Comic 5 · My Test 23.
The poster is 10 points more, and the song video is separate. Nota = (correct ÷ 63) × 5.0. Pass = 3.0.
El póster vale 10 puntos más, y el video va aparte.