Everything I Know!

¡Todo lo que sé!

English Workshop 13 · General Review · Workshops 1 to 12

Everything from all twelve workshops, and then two videos to show what you can say.
Todo lo de los doce talleres, y después dos videos para mostrar lo que ya sabes decir.

Name / Nombre: _____ Date / Fecha: _____

Contents / Contenido: 1. Colours, Numbers and the Body · 2. Animals · 3. Food, Fruits and Vegetables · 4. Healthy Habits
5. A or An, Plurals and Opposites · 6. In, On, Under and My House · 7. Pronouns, am / is / are, WHO or WHERE · 8. MY TWO VIDEOS

There is nothing new in this workshop. Everything here you have already done, from Workshop 1 to Workshop 12. It is to see how much you know now.
No hay nada nuevo aquí. Todo ya lo hiciste, del Taller 1 al Taller 12. Es para ver cuánto sabes ahora.

SECTION 1 · Colours, Numbers and the Body *(Talleres 3 y 7)*

A. Write the colour in Spanish. (6 pts)

Escribe el color en español.

1. **red** = _____	4. **yellow** = _____
2. **blue** = _____	5. **black** = _____
3. **green** = _____	6. **white** = _____

B. Write the number in English. (5 pts)

Escribe el número en inglés.

1. **4** = _____	4. **15** = _____
2. **7** = _____	5. **20** = _____
3. **10** = _____	

C. Write the part of the body in Spanish. (5 pts)

Escribe la parte del cuerpo en español.

1. **head** = _____	4. **mouth** = _____
2. **eyes** = _____	5. **hand** = _____
3. **nose** = _____	

SECTION 2 · Animals: Farm or Jungle?

(Taller 4)

Remember your plasticine model: the farm and the jungle.
¿Te acuerdas de tu maqueta de plastilina: la granja y la selva?

cow · lion · horse · elephant · hen · monkey · pig · giraffe · duck · tiger

A. Write each animal in the right place. (10 pts)

Escribe cada animal donde va.

FARM (la granja)	JUNGLE (la selva)
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

SECTION 3 · Food, Fruits and Vegetables

(Talleres 1 y 6)

apple · carrot · milk · banana · tomato · bread · grapes · onion · egg · potato

A. Write each word in the right column. (10 pts)

Escribe cada palabra en la columna correcta.

FRUITS	VEGETABLES	OTHER FOOD
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

SECTION 4 · Healthy Habits

(Taller 1)

hands · water · teeth · vegetables · sleep

A. Complete the sentences. (5 pts)

Completa las frases.

1. I wash my _____ before I eat.
2. I drink _____ every day.
3. I brush my _____ after every meal.
4. I eat fruits and _____ every day.
5. I _____ for eight hours every night.

SECTION 5 · A or An? Plurals and Opposites *(Taller 2)*

a before a consonant sound: **a** book, **a** dog. **an** before a vowel sound: **an** apple, **an** egg.

A. Write a or an. (5 pts)

Escribe a o an.

1. _____ apple	4. _____ chair
2. _____ dog	5. _____ egg
3. _____ umbrella	

B. Write the plural. (4 pts)

Escribe el plural.

1. one book → two _____	3. one apple → two _____
2. one pen → two _____	4. one cat → two _____

C. Write the opposite. (5 pts)

Escribe el contrario.

1. **big** ≠ _____	4. **old** ≠ _____
2. **clean** ≠ _____	5. **fast** ≠ _____
3. **hot** ≠ _____	

SECTION 6 · In, On, Under and My House *(Talleres 2 y 12)*

A. Circle the correct word. (5 pts)

Encierra la palabra correcta.

1. The milk is IN / ON / UNDER the fridge.
2. The lamp is IN / ON / UNDER the table.
3. The shoes are IN / ON / UNDER the bed.
4. My clothes are IN / ON / UNDER the wardrobe.
5. The plates are IN / ON / UNDER the table.

B. Write the room. (6 pts)

Escribe el nombre del cuarto.

1. The cooker is in the _____.
2. The bed is in the _____.
3. The sofa is in the _____.
4. The bath is in the _____.
5. The car is in the _____.
6. The tree is in the _____.

SECTION 7 · Pronouns, am / is / are, WHO or WHERE *(Talleres 9, 10 y 11)*

I yo	**you** tú	**he** él	**she** ella
it eso	**we** nosotros	**they** ellos	

I am · he / she / it is · you / we / they are

A. Write the pronoun. (4 pts)

Escribe el pronombre.

1. Emily → _____	3. Sloan and I → _____
2. my dog → _____	4. my parents → _____

B. Write am, is or are. (5 pts)

Escribe am, is o are.

1. I _____ Sloan.
2. She _____ my sister.
3. They _____ my friends.
4. It _____ a cat.
5. We _____ in the garden.

In English there is only ONE word, but in Spanish there are two. Look at the word AFTER it.
I am Ana. → Yo **soy** Ana. **I am in the kitchen.** → Yo **estoy** en la cocina.

C. Write the Spanish verb. (6 pts)

Escribe el verbo en español.

1. I am Valery.	_____
2. She is in the kitchen.	_____
3. They are my friends.	_____
4. We are in the garden.	_____
5. He is Didier.	_____
6. It is in the box.	_____

SECTION 8 · MY TWO VIDEOS *(¡Mis dos videos!)*

Now the best part. Record **two** videos with your phone and send them to your teacher.
Ahora la mejor parte. Graba DOS videos con tu teléfono y envíaselos a tu profe.

VIDEO 1 Introducing Yourself

Say hello, then tell your teacher who you are.
Saluda y di quién eres.

1	“Hello! My name is _____.”
2	“I am _____ years old.”
3	“I am from Colombia. I am in _____.”
4	“My favourite colour is _____.”
5	“My favourite food is _____.”
6	“I have a _____.” (an animal, a toy, a brother)
7	“Goodbye!”

A. Write THREE of your sentences here before you record. **(3 pts)**
Escribe TRES de tus frases aquí antes de grabar.

1. _____
2. _____
3. _____

VIDEO 2 Explaining My Model House

Show your model house and say what is in every room.
Muestra tu maqueta y di qué hay en cada cuarto.

1	“This is my house.”
2	“This is the kitchen. The cooker is in the kitchen.”
3	“This is the bedroom. The bed is in the bedroom.”
4	“This is the living room. The sofa is in the living room.”
5	“This is the bathroom. The bath is in the bathroom.”
6	“I like my house!”

A. Write THREE sentences about YOUR house before you record. **(3 pts)**

Escribe TRES frases sobre TU casa antes de grabar.

1. _____
2. _____
3. _____

Before you record: read your sentences out loud three times. Speak slowly and smile. It is fine to make mistakes!

Antes de grabar, lee tus frases en voz alta tres veces. Habla despacio y sonríe. ¡Está bien equivocarse!

Look how much you know. Twelve workshops!

¡Mira todo lo que sabes. Doce talleres!