Workshop 6

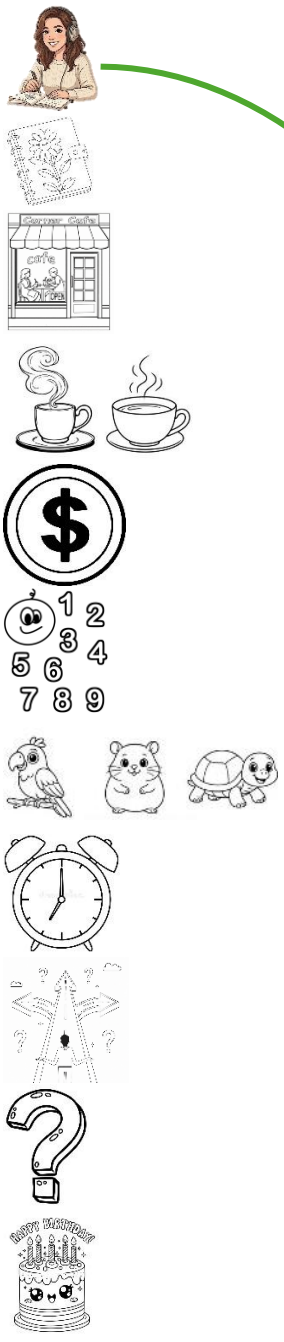
Name: _____

Level: _____

Nice to Meet You!

1. Vocabulary: Understanding better WH Questions

a. Connect each image to the correct question. Then colour the images.



(HOW OLD = an age)
HOW OLD is Bruno?→ *"He is three years old."*

(WHERE = a place)
WHERE do you live?→ *"I live in Park Road."*

(WHAT KIND OF = a type)
WHAT KIND OF job do you have?→ *"I'm a cook in a restaurant."*

(HOW = a way)
HOW do you have free time? → *"I go to work by bike."*

(WHEN = a time)
WHEN do you go to work?→ *"On Saturdays and Sundays."*

(WHO = a person)
WHO are you? → *"I'm Leo."*

(HOW MANY = a number)
HOW MANY hours do you work?→ *"I work eight hours a day."*

(WHAT = a thing)
WHAT is your dog's name?→ *"His name is Bruno."*

(HOW MUCH = an amount)
HOW MUCH is the coffee?→ *"It's three dollars."*

(WHICH = a choice)
WHICH do you like, tea or coffee?→ *"Coffee, please!"*

(WHY = a reason)
WHY do you ask many questions?→ *"Because I am very curious!"*

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b. Complete the questions with a question word based on the previous exercise.

1. _____ do you live? — In Sun Street.
2. _____ is your favourite actor? — Benedict Cumberbatch.
3. _____ do you study English? — Because I want a good job.
4. _____ brothers and sisters do you have? — I have two.
5. _____ do you have lunch? — At one o'clock.
6. _____ music do you like? — I like pop and reggae.
7. _____ do you prefer, cats or dogs? — Dogs, I think.
8. _____ old is your dog? — He is three years old.

2. Vocabulary: Word order in questions

a. Read the explanation. This is the order of words in a question.

Questions with **do / does**:

question word + do / does + subject + verb

Where do you live? *What does she study?*

Questions with **be (is / are)**:

question word + is / are + subject

How old is your brother? *Who are your friends?*

b. Put the words in the correct order to make questions.

1. you / where / do / work / ?

_____

2. your / what / name / is / ?

_____

3. dogs / do / like / you / ?

_____

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4. does / where / sister / your / live / ?

_____

5. languages / how many / speak / you / do / ?

_____

6. does / what kind of / car / he / have / ?

_____

7. is / how old / brother / your / ?

_____

8. coffee / you / when / do / drink / ?

_____

c. Complete the questions in the conversation.

A Hi! What is your name?
B My name's Carlos.
A **1** Where _____ you _____ ? (live)
B I live in Green Street.
A **2** _____ do you _____ ? (do / job)
B I'm a teacher.
A **3** What kind of music _____ you like?
B I like jazz and pop music.
A **4** _____ _____ your sister live? (live)
B She lives in Sydney.
A **5** _____ children do you have?
B I have two children.

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d. Telling the time. Read the box, then write the times in words.

We ask the time in two ways: ***What time is it?*** or ***What's the time?***
8:00 → It's eight o'clock. 8:15 → It's quarter past eight.
8:30 → It's half past eight. 8:45 → It's quarter to nine.
8:10 → It's ten past eight. 8:50 → It's ten to nine.
For other minutes, use ***minutes***: 8:03 → It's three minutes past eight.

1. **9:00 → It's** _____.
2. **4:15 → It's** _____.
3. **6:30 → It's** _____.
4. **10:45 → It's** _____.
5. **2:20 → It's** _____.
6. **7:50 → It's** _____.
7. **12:00 → It's** _____.
8. **3:05 → It's** _____.

3. Reading: A new friend in the park

a. Read the story.

Anna is new in town. She doesn't have friends here yet, but she has a small dog, Lola. Every morning, Anna and Lola go to the park together.

One morning, a man is in the park with a big brown dog. The man smiles at Anna.

"Good morning! Is this your dog?" he asks.

"Yes, this is Lola," says Anna. "Is this your dog?"

"Yes, his name is Bruno. How old is Lola?"

"She's two years old. And Bruno?"

"He's three. Look — Bruno and Lola like each other!"

The two dogs play together on the grass. Anna and the man talk.

"Where do you live?" asks the man.

"I live in Sun Street. I'm new in this town. My name's Anna."

"Nice to meet you, Anna. I'm Leo. What do you do?"

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"I'm a doctor. I work at the hospital. What about you?"

"I'm a cook. I work in an Italian restaurant in Park Road."

"Really? How interesting! I love Italian food," says Anna.

"Then come to the restaurant one day!" says Leo. "And see you tomorrow in the park."

Now Anna is happy. She has a new friend — and Lola has a new friend too.

b. Read the story again and answer the questions.

1. Where do Anna and Lola go every morning?

_____

2. What is the name of the man's dog?

_____

3. How old is Lola?

_____

4. What does Anna do?

_____

5. Where does Leo work?

_____

4. Listening: Getting to know people

a. Listen to Audio 2. Anna and Leo are at the café. Erika and Gaylord meet for the first time. Complete the questions you hear with one word.

a. _____ are you from?
b. _____ do you do here?
c. _____ do you do on Friday nights?
d. _____ kind of music do you like?
e. _____ does the concert start?

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b. Listen again and answer the questions.

1. What does Erika do?

   _____

2. What does Gaylord do?

   _____

3. Where do Erika and Gaylord plan to go on Friday?

   _____

4. What time does Gaylord want Erika to arrive, and why?

   _____

5. Writing: Your personal profile

a. Read the example profile.

netlinks

Fiona Hill



MY PROFILE

Hometown
I'm from Manchester, but I live in London.

Occupation
I'm a web designer. I work for an international company.

Languages
I speak English and a little Italian.

INTERESTS

Music I like pop and classical music. I don't like opera or jazz.

Films I like action films. I love the old James Bond films, e.g. *From Russia with Love.*

TV I don't watch a lot of TV, but I like American series.

Sport I don't watch football or other sports. I go to the gym after work.

but: Used to show a difference

and: Used to add an idea

or: in negative sentences / choices

e.g. Used to give an example

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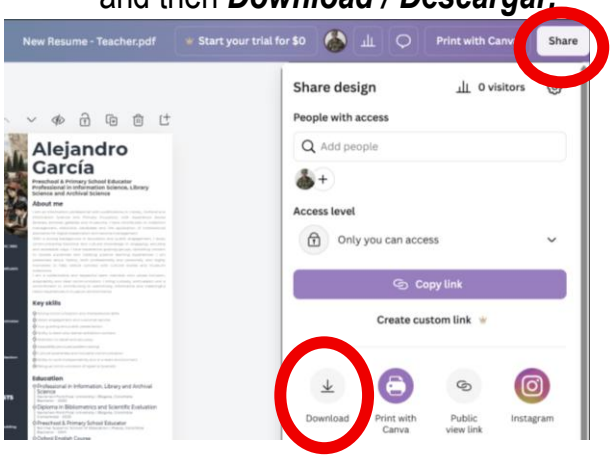
b. Now write a profile of yourself.

1. Create your profile in **Canva:** https://www.canva.com/
   You will have to use your email account to be able to continuo, you can use a Gmail or Hotmail account.
2. Choose a clear design and add a photo of yourself.
3. Write **7–8 sentences**. Use **and**, **but** and **or** to join your ideas.
4. Check your profile. Make sure your questions and sentences have the correct word order.

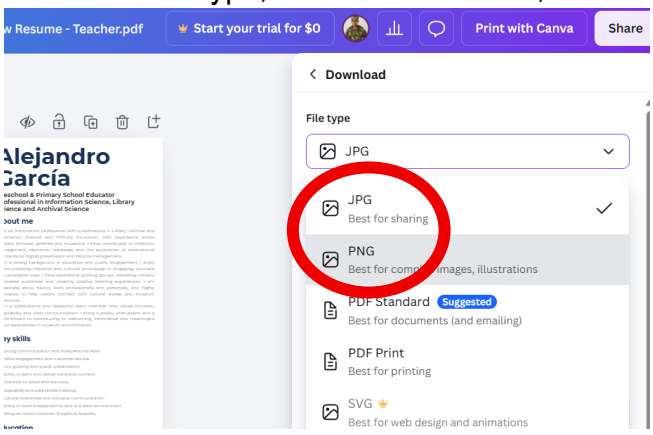
c. Once you have completed your profile, you will need to download it from Canva and post it on our website page.

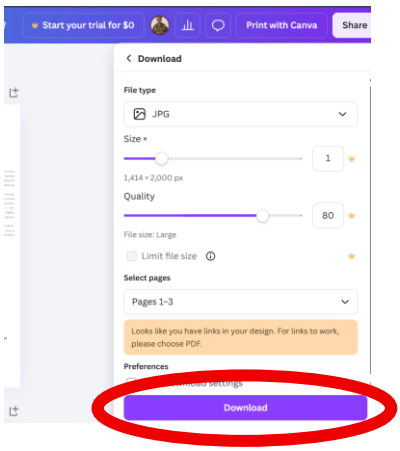
How to do it?

1. Once you have completed it, click the icon in the top-right corner: ***Share / Compartir***, and then ***Download / Descargar.***



2. In File Type, select ***JPG*** or ***PNG***, and then press ***Download.***





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3. Once you have downloaded it, post it on our website page: https://www.ebelosaurus.com/murofamiliar/elementary-english-class/discussion

6. Speaking: Buying a Coffee and learning verbs

a. Work in pairs for this exercise. Go to the kitchen and pretend you are at a café. Make your order, and choose who you want to be: ***the customer*** or ***the barista.***

- **Group 1:** ***Adriana and Didier.***
- **Group 2:** ***Erika*** *(You can do it with someone else or by yourself)*

b. The text you have to prepare is the following:

The barista (You hear)	**The customer** (You say)
Can I [1]_____ you?	What would you like, Jenny? An espresso, please.
[2]_____ or double?	Double. Can I have a latte, please?
[3]_____ or large?	Large.
To have [4]_____ or take away?	To take away.
Anything else?	No, thanks. A brownie for me, please...and a croissant.
OK. That's £12.45, please. £12.45. Thank you. And your [5]_____.	How much is that? Sorry, how much? Thanks.

c. Once you have done it, post your video on our website page: https://www.ebelosaurus.com/murofamiliar/elementary-english-class/discussion