Workshop 21: A House with a History ➤

Describing where you live, and what is in it

Name: _____ Date: _____

This workshop goes with unit 8B of your book. Keep the book open beside you: the two listening tasks use the texts on pages 64 and 65, and you write your answers here.

You will need four recordings: **8.11**, **8.12**, **8.13** and **8.14**. Play each one as many times as you want. Three times is normal, and nobody is watching.

Your plan for today ▸

- **Part 1** Listening: a young couple see a country house
- **Part 2** Listening: what they hear in the village pub
- **Part 3** Vocabulary: the house, from the roof to the garage
- **Part 4** Grammar: there is / there are, some / any, there was / there were
- **Part 5** Project: build a model of your house
- **Part 6** Speaking: your video, on our Facebook page

① Listening: a house in the country

Kim and Leo are a young couple from the USA. They want to rent the house in the advertisement on page 64 of your book, and Miss Travers, who lived there a long time ago, is showing them round.

▸ **AUDIO 8.11** Kim and Leo look round the house with Miss Travers.

a. ✎ Listen again and complete the conversation. 8 points

The conversation is printed on page 64 of your book. Listen, and write the missing word for each number here.

#	clue	write the word you hear
1	*a room for a car*	_____
2	*the first room they go into*	_____
3	*something you sit in*	_____
4	*the room with the cooker*	_____
5	*a small room with a toilet*	_____
6	*where it is*	_____
7	*the people who live near you*	_____
8	*where they go next*	_____

Tip: **Listen for the words you already know.** If you catch *garage* or *kitchen*, you have the gap. You do not need to understand every word.

▸ **AUDIO 8.12** Upstairs, and the decision.

b. ✎ Listen and answer. 3 points

1 What does Kim say about one of the bedrooms?

2 Whose bedroom was it?

3 Do they decide to rent the house?

② Listening: in the village pub

Kim and Leo go to the local pub, and the barman has something to tell them about the house. The six extracts are on page 65 of your book.

▸ **AUDIO 8.13** Kim, Leo and the barman. Six short extracts.

a. ✎ Listen and complete extracts 1 to 6. 6 points

#	clue	write the word you hear
1	*Kim: "Cheers. To our new ..."*	_____
2	*Leo: "Is something ...?"*	_____
3	*Barman: "Some people ... that she was the one that did it."*	_____
4	*Barman: "Didn't she ... you?"*	_____
5	*Kim: "Tell us ...?"*	_____
6	*Kim: "Oh, how ...!"*	_____

b. ✎ What do you think they find out? Write one sentence.

▸ **AUDIO 8.14** Now the whole conversation.

c. ✎ Listen to the whole conversation. 3 points

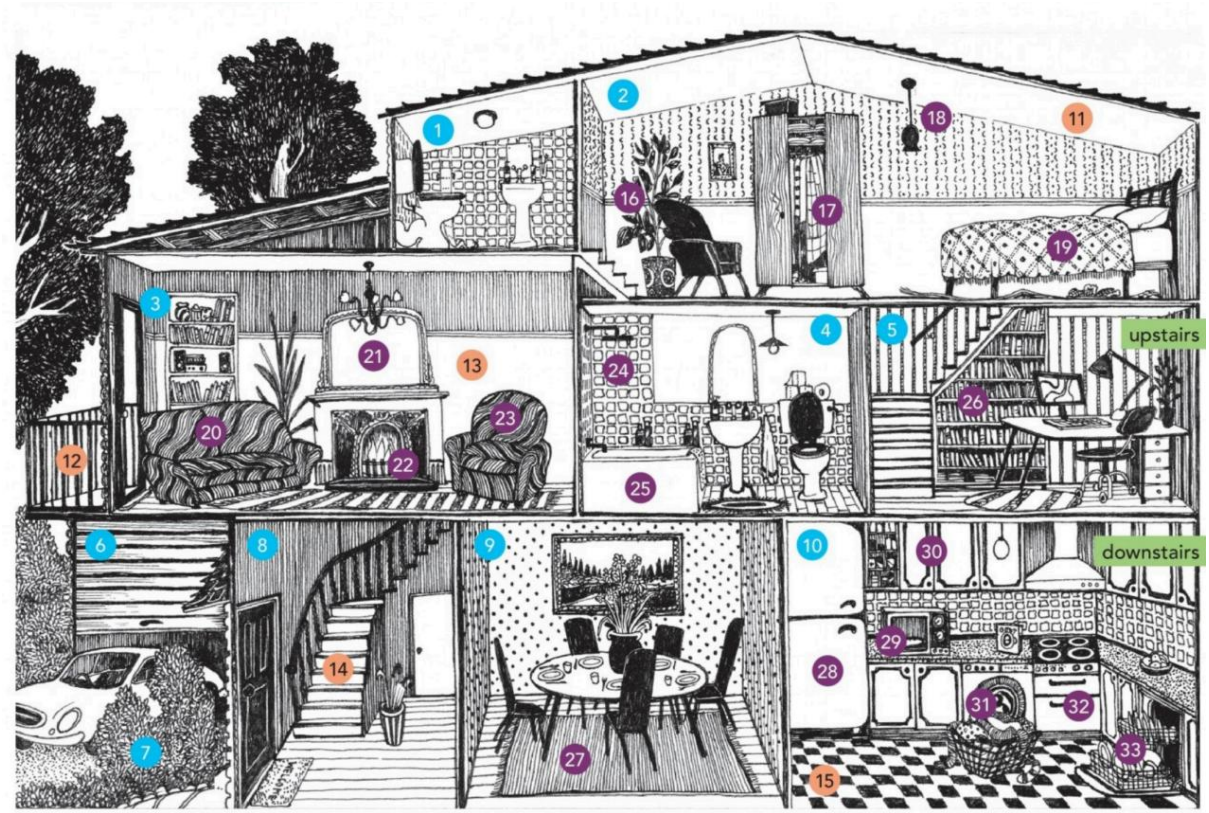
1 What do Kim and Leo decide to do in the end?

2 Why?

3 Would you rent the house? Why, or why not?

③ Vocabulary: the house

Thirty-three words, in three groups. **Look at the picture with the numbers,** then write the number of each word in the box. The first one in each group is done for you.



a. ✎ Rooms. Match the words and pictures 1 to 10. 10 points

____	**a bathroom** /ˈbɑːθruːm/	____	**a bedroom** /ˈbedruːm/
____	**a dining room** /ˈdaɪnɪŋ ruːm/	____	**a garage** /ˈgærɑːʒ/ /ˈgærɑːdʒ/
____	**a garden** /ˈgɑːdn/	____	**a hall** /hɔːl/
____	**a kitchen** /ˈkɪtʃɪn/	____	**a living room** /ˈlɪvɪŋ ruːm/
____	**a study** /ˈstʌdi/	1	**a toilet** /ˈtɔɪlət/

b. ✎ Parts of a house. Match the words and pictures 11 to 15. 5 points

____	**a balcony** /ˈbælkəni/	____	**a ceiling** /ˈsiːlɪŋ/
____	**a floor** /flɔː/	____	**stairs** /steəz/
____	**a wall** /wɔːl/		

c. ✎ Things in a room. Match the words and pictures 16 to 33. 18 points

____	**an armchair** /ˈɑːmtʃeə/	____	**a bath** /bɑːθ/
____	**a bed** /bed/	____	**a carpet** /ˈkɑːpɪt/
____	**a cooker** /ˈkʊkə/	____	**a cupboard** /ˈkʌbəd/
____	**a dishwasher** /ˈdɪʃwɒʃə/	____	**a fireplace** /ˈfaɪəpleɪs/
____	**a fridge** /frɪdʒ/	____	**a light** /laɪt/
____	**a microwave** /ˈmaɪkrəweɪv/	____	**a mirror** /ˈmɪrə/
____	**a plant** /plɑːnt/	____	**a shelf (shelves)** /ʃelf/
____	**a shower** /ˈʃaʊə/	____	**a sofa** /ˈsəʊfə/
____	**a wardrobe** /ˈwɔːdrəʊb/	____	**a washing machine** /ˈwɒʃɪŋ məʃiːn/

Central heating and air conditioning

Central heating is a system that makes a house warm.

Air conditioning is a system that makes a house cool.

Tip: **Three to be careful with.** A *cupboard* is for plates and food; a *wardrobe* is for clothes. And the *toilet* is the small room, not only the thing in it.

④ Grammar: there is, there are, there was, there were

We use ***there is*** and ***there are*** to say that something exists. We are not pointing at it; we are telling somebody it is in the world.

	one thing	two or more things
+	**There's** a garage.	**There are some** plants in the room.
–	**There isn't** a swimming pool.	**There aren't any** neighbours.

?	**Is there** a bathroom downstairs?	**Are there any** neighbours with children?
short answer	Yes, there is. / No, there isn't.	Yes, there are. / No, there aren't.

Tip: ***some*** and ***any*** mean "I am not telling you the number". Use **some** when you say yes, and **any** when you say no or when you ask.

a. ✎ Complete with There's, There are, There isn't, There aren't, Is there or Are there. 10 points

1 (+) _____ a fireplace in the living room.
2 (?) _____ any towels in the bathroom?
3 (–) _____ a garage at this house.
4 (+) _____ some cups in the cupboard.
5 (?) _____ a mirror in your bedroom?
6 (–) _____ any chairs in the garden.
7 (+) _____ three bedrooms and a study.
8 (+) _____ a washing machine in the kitchen.
9 (?) _____ any shelves in the study?
10 (–) _____ a balcony in my flat.

b. ✎ Complete with a, an, some or any. 8 points

1 There's _____ office on the second floor.
2 There are _____ plants in the kitchen.
3 Are there _____ shops near the house?
4 There isn't _____ shower in the bathroom.
5 There aren't _____ buses after ten o'clock.
6 There's _____ old wardrobe in the bedroom.
7 We've got _____ eggs in the fridge.
8 Is there _____ garden at the back?

c. ✎ There is or It is? 6 points

There is / There are	It is / They are
introduces something new. *There's a key on the table.*	**talks about something we already know.** *It's the key to the kitchen.*

1 _____ a new café on Grey Street.
2 I go there every morning. _____ very quiet.
3 _____ four people in the dining room.
4 Those are my neighbours. _____ from Bogotá.
5 _____ a problem with the shower again.
6 Don't sit on that armchair. _____ broken.

⚠ **The past: there was and there were** To talk about a house as it was before, use **there was** and **there were**. They work exactly like *there is* and *there are*, only in the past.

There was a big mirror in the hall. *There weren't any ghosts.*

Was there a bathroom? *Yes, there was. / No, there wasn't.*

d. ✎ Complete with there was, there were, there wasn't or there weren't. 8 points

1 _____ a big fireplace in the old living room.
2 _____ four bedrooms upstairs.
3 _____ any central heating in 1950.
4 _____ two trees in the garden.
5 _____ a garage, because nobody had a car.
6 _____ some beautiful carpets on the floor.
7 _____ any neighbours near the house.
8 _____ a toilet downstairs.

e. ✎ Your home, now and before. 12 points

Write six sentences about the home you live in now, and six about a home you lived in before. Use *there is / there are* for now and *there was / there were* for before. Two of your twelve must be negative, and two must use *some* or *any*.

Now

Before

⑤ Project: build a model of your house

The children did this and their models were better than anybody expected, so now it is your turn. Build a *maqueta* of your own home.

What to do

1. Use whatever you have: cardboard, a shoebox, paper, plasticine. It does not have to be beautiful. It has to be yours.
2. Show every room you have. If your home is on one floor, build one floor. If it has two, build two.
3. Put a small label on every room and on at least **ten things** inside the rooms, in English. Use the words from Part 3.
4. Labels go on the model itself, not on a separate list. If you cannot remember a word, look it up and write it down.

At least ten labels, for example	And at least three of these
the kitchen · the bathroom · the living room · my bedroom · the hall · a fridge · a cooker · a bed · a sofa · a mirror	a wardrobe · a cupboard · a washing machine · a microwave · a dishwasher · a fireplace · a balcony · stairs · shelves

Tip: **Bring the model to class.** You will need it for Part 6, and the labels are what you will be speaking from, so write them clearly enough to read from a distance.

⑥ Speaking: your video, on our Facebook page

Make a short video, one to two minutes, in which you show your home and talk about it in English. Then post it on our class Facebook page, as you did with your other videos.

You may film either one

- your real home, walking from room to room with your phone, or
- the model you built in Part 5, pointing at each room as you speak.

Filming the model is not the easy option: you still have to say everything, and it is easier to hold the camera still.

a. ✎ What to say

Welcome to my home. This is the living room.
There's a sofa and there are two armchairs. There isn't a fireplace.
This is my favourite room, because it's very light.
In my old house there was a big garden, but there wasn't a balcony.

b. ✎ What has to be in it

- ☐ At least five rooms, each one named in English.
- ☐ At least eight things inside the rooms, named in English.
- ☐ Three sentences with there is or there are.
- ☐ One negative sentence: there isn't or there aren't.
- ☐ One sentence about a home you lived in before, with there was or there were.
- ☐ One sentence that says what you like, and why.

Before you film

Write your notes first, then practise twice out loud before you press record. Speak slowly. Nobody minds a mistake; everybody minds not being able to hear you.

Post it on the class Facebook page, and watch two of your classmates' videos before the next class. Write one comment on each, in English. One sentence is enough.

Can you...?

- ☐ say the names of the rooms and the things in a house
- ☐ describe a house with there is and there are
- ☐ use a, an, some and any correctly
- ☐ say what a house was like before, with there was and there were
- ☐ ask Is there...? and Are there...? and give the short answer