WORKSHOP 13

Things I Love, Things I Hate

like + verb + -ing · be or do? · the date · music · an informal email

Name		Date	
Level	Elementary	Teacher	Alejandro

In this workshop you will learn how to talk about the things you love, like, don't mind, don't like, and hate doing. You will also learn to say and write dates, revise the difference between be and do in questions, discover the words for musical instruments and musicians, meet a real busker from London, write a friendly email, and record a short video about your own music.

Your plan for today

- **Part 1** — Dates and ordinal numbers (vocabulary)
- **Part 2** — Good times, bad times (reading)
- **Part 3** — like + verb + -ing (grammar)
- **Part 4** — Making music (vocabulary)
- **Part 5** — be or do? (grammar)
- **Part 6** — A London busker (listening and video)
- **Part 7** — An informal email (writing)
- **Part 8** — My music and me (your video)

What you need

- Six audio tracks: 6.14, 6.15, 6.17, 6.20, 6.23 and 6.24.
- One video: the documentary A London busker.
- Your phone, to record the video for Part 8.
- Your teacher will send you all the audio files and the video before you start.

How to work through this workshop

- Work at your own pace. You can do the workshop in one sitting or over two or three days.
- Play each audio as many times as you need. Nobody is listening to you, so there is no rush.
- Write your answers directly in this document, or print it and write by hand.
- If you are not sure of an answer, write your best guess. A guess tells me more than an empty line.

PART 1 Dates and ordinal numbers

Las fechas y los números ordinales

1a. Complete the ordinal numbers. Write the word next to each number.

1st	2nd	3rd	4th	5th	6th
first		*third*		*fifth*	
7th	**8th**	**9th**	**10th**	**11th**	**12th**
			tenth		
13th	**20th**	**21st**	**22nd**	**23rd**	**30th**
		twenty-first			

Writing and saying the date

We write	We say
22nd March	*the twenty-second of March*
12/1	*the twelfth of January*

- Careful: in the USA they write the month first, so 12/1 means the first of December, not the twelfth of January.
- Use in with months: My birthday is in February.
- Use on with dates: The meeting is on Friday 5th September.
- Years: 1807 = eighteen oh seven. 1936 = nineteen thirty-six. 2008 = two thousand and eight. 2011 = two thousand and eleven, or twenty eleven.

1b. Write these dates in words. Use the British order (day first), as in the example.

Example	**1/3** → *the first of March*
1. 2/11	
2. 3/5	
3. 4/6	
4. 5/1	
5. 6/7	

6. 12/9	
7. 17/10	
8. 20/8	
9. 23/2	
10. 28/4	
11. 31/12	

1c. Complete the sentences with in or on.

1. My birthday is _____ August. _____
2. The concert is _____ 14th June. _____
3. It often rains _____ October. _____
4. I have an exam _____ Monday 3rd May. _____
5. We go on holiday _____ December. _____
6. The party is _____ Saturday. _____

1d. AUDIO 6.14 Listen to five conversations. Circle the ordinal number you hear.

	A	B	C	What is it? (1e)
1	15th	21st	26th	
2	3rd	13th	30th	
3	5th	6th	7th	
4	50th	51st	53rd	
5	6th	9th	16th	

1e. AUDIO 6.14 Listen again. Match the ordinal numbers to these things. Write them in the chart in 1d.

a street a drink a birthday a floor a date

DID YOU KNOW? Fun fact: only three ordinal numbers in English do not end in -th: first, second, and third. Every longer number built on them keeps the same ending, so we say twenty-first, thirty-second, and sixty-third.

PART 2 Good times, bad times

Reading

Dr Cliff Arnall is a psychologist. He says that one Friday in June is the happiest day of the year in the UK, and that one Monday in January is the saddest. Read what he says, and then read what twelve people wrote in the comments.

Good times, bad times

In the UK, the third Friday in June is the happiest day of the year, says psychologist Dr Cliff Arnall. It's easy to see why: it's summer, it's warm outside, the evenings are light, and it's the day before a weekend!
And the third Monday in January is the most depressing day of the year. Why? Because it's winter, the weather is usually grey and cold, the days are dark, and Monday is the first day of the working week. People are also often short of money after Christmas, and some people feel bad after breaking their New Year's resolutions.
Do you agree? What's your favourite month, day, and time? And what's your least favourite?

2a. Read the article and answer the questions.

1. What is special about the third Friday in June?

2. What is special about the third Monday in January?

3. Write two reasons why the third Friday in June is a happy day in the UK.

4. Write two reasons why the third Monday in January is a sad day in the UK.

2b. Read the twelve comments and complete them with the months, days, and times in the box.

February	**June**	**October**	**December**
Monday	**Friday**	**Saturday**	**Sunday**
6.30 a.m.	**9.00 a.m.**	**5.30 p.m.**	**7.45 p.m.**

Months

1	_____! It's not too hot, but it's light until after 9.00 p.m. here in southern Canada. I like sitting outside on long summer evenings.
2	I love _____. I love celebrating Christmas and New Year's Eve! The atmosphere is fun and festive. I also love the winter, and all the snow is beautiful.
3	_____. It's often very windy, and I hate seeing the trees lose their leaves. It makes me feel sad.
4	I don't like _____. It's the middle of winter, it's cold, and I hate Valentine's Day.

Days of the week

5	My favourite day is probably _____, because I don't like Sundays, and I like going back to work and seeing my friends!
6	It's _____, of course! No work today, no work tomorrow.
7	_____ is my least favourite day of the week, especially the evening. I don't mind working (I like my job), but I don't like thinking about going back to work.
8	I really hate _____. I'm always tired because it's the end of the week, and I want to go home and rest. But it's when my friends want to go out, so in the end I often go out with them, but I never enjoy it.

Times of day

9	My favourite time is _____, because my flatmates leave the house quite early and then I'm all alone. I can enjoy my breakfast coffee in silence, and then go to university.
10	I like _____ on Tuesdays and Wednesdays. It's when Champions League games start in the UK, and it's when I start to relax and think of what to eat.
11	My least favourite time is _____. That's when I set my alarm in the morning so I can have a shower and a quick breakfast. I hate getting up early. I'm absolutely not a morning person.
12	Surprisingly, my least favourite time of the day is _____, when I finish work. I hate the journey home on the Tube, and often you can't sit anywhere. It's not so bad in the morning.

2c. These adjectives are in the article and in the comments. Match each one with its meaning.

1. light	_____	**a)** with clouds and no sun
2. depressing	_____	**b)** with no light
3. grey	_____	**c)** it makes you feel sad
4. dark	_____	**d)** you need to sleep
5. festive	_____	**e)** there is still sun in the sky
6. tired	_____	**f)** like a party or a celebration

2d. Now write your own comment for the forum. Use two or three sentences.

→ *My favourite month is _____ because ...*

→ *My least favourite day is _____ because ...*

PART 3 like + verb + -ing

Grammar

like + verb + -ing

I love	**shopping.**
I like	**going to the cinema.**
I don't mind	**getting up early.**
I don't like	**doing housework.**
I hate	**driving at night.**

- We use verb + -ing after like, love, don't mind, don't like, and hate.
- We can also use verb + -ing after enjoy and prefer: I enjoy watching football on TV, but I prefer being there.
- I don't mind is in the middle: it is not good and it is not bad. It means "it is OK for me".

Spelling of the -ing form

When	What to do	Verb	-ing form
Most verbs	+ -ing	*cook, read, study, try*	*cooking, reading, studying, trying*
Verbs ending in -e	take away the e, + -ing	*dance, live*	*dancing, living*
One vowel + one consonant	double the consonant, + -ing	*shop, swim*	*shopping, swimming*

3a. AUDIO 6.15 **Listen and complete the five sentences.**

1. I love _____. _____
2. I like _____ to the cinema. _____
3. I don't mind _____ up early. _____
4. I don't like _____ housework. _____
5. I hate _____ at night. _____

3b. **Write the -ing form of these verbs in the correct column of the chart.**

cook	**dance**	**eat**	**get**	**have**	**run**	**sleep**	**stop**	**study**	**swim**	**write**

verb + -ing *work → working*	**verb ending in -e** *live → living*	**double consonant** *shop → shopping*

3c. **Complete the sentences from the forum comments in Part 2. The first letter is given.**

1. I love c_____ Christmas and New Year's Eve! _____
2. I like s_____ outside on long summer evenings. _____
3. I don't mind w_____: I like my job. _____
4. I don't like th_____ about going back to work. _____
5. I hate g_____ up early. _____

3d. **This is Matt. Look at how he feels about each pair of things, and write nine sentences about him. Use love, like, not mind, not like, or hate, and a verb in the -ing form.**

	Matt's feeling	The two things	Your sentences
1	**love**	*tennis / to the cinema*	
2	**like**	*the dog for a walk / music*	
3	**not mind**	*housework / in an office*	
4	**not like**	*football on TV / novels*	
5	**hate**	*lunch with his parents / a tie*	

3e. **Now write true sentences about YOU. Use I love, I like, I don't mind, I don't like, or I hate with each verb phrase. Remember to change the first verb to the -ing form: get up early becomes getting up early.**

1. *get up early*	
2. *have eggs for breakfast*	
3. *take selfies*	
4. *listen to music when I'm studying*	
5. *do housework at the weekend*	
6. *drive at night*	
7. *swim in a cold sea*	
8. *watch football on TV*	
9. *play games on my phone*	
10. *shop online*	

PART 4 Making music

Vocabulario

4a. Match each instrument with its musician. Write the letter.

1. accordion	_____	**a)**	bassist
2. bass	_____	**b)**	violinist
3. drums	_____	**c)**	pianist
4. guitar	_____	**d)**	accordionist
5. keyboard	_____	**e)**	trumpeter
6. piano	_____	**f)**	guitarist
7. saxophone	_____	**g)**	saxophonist
8. trumpet	_____	**h)**	keyboard player
9. violin	_____	**i)**	drummer

4b. AUDIO 6.17 Listen and write the nine musicians in the order you hear them.

Careful: the order on the recording is not the same as the order in 4a. Each musician is one of the nine words in 4a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

4c. Read the clues and write the instrument.

1. It has 88 keys, it is black and white, and it is very heavy. _____
2. It has six strings and you can play it sitting on the beach. _____
3. You hit it with two sticks and it keeps the rhythm of the band. _____
4. It is small, it has four strings, and you play it under your chin. _____
5. It is gold, you blow into it, it has many keys and a curved body, and it is famous in jazz. _____
6. You pull it open and push it closed, and it is popular in Colombian vallenato. _____

4d. Answer about you. Write full sentences.

1. Do you play a musical instrument? Which one? If you don't, which one would you like to play?

2. What kind of music do you love listening to?

3. What kind of music do you hate listening to?

4. Who is your favourite singer or band, and why?

PART 5 be or do?

Grammar

be

Hi. I'm Jim. She isn't very friendly. Are you Hungarian? I can't talk. I'm driving. They aren't working today. Is it raining?

- We use be as a main verb: I am Colombian.
- We also use be to make the present continuous: She is working. Here be is an auxiliary verb.
- To make a question, put be before the subject: He's Spanish. → Is he Spanish?

do / does

I'm doing my homework. Do you do your homework regularly?
Do you speak English? Where do they live? They don't have children. Does your sister have a car? Where does your father work? Alan doesn't like jazz.

- We use do as a main verb: I do the housework on Sundays.
- We also use do and does to make questions, and don't and doesn't to make negatives, in the present simple. Here do is an auxiliary verb.
- Remember ASI and QuASI: Auxiliary, Subject, Infinitive (Do you like jazz?) and Question word, Auxiliary, Subject, Infinitive (Where do you live?).

TIP The easy test: if the sentence is about an action happening NOW, or if there is no other verb, use be. If the sentence is about a habit or a fact and there is another verb, use do or does.

5a. Circle the correct words.

1. What kind of music are you / do you listen to? _____
2. I'm not / I don't like hip hop. _____
3. She isn't / doesn't listening to you. _____
4. Are you / Do you play in a band? _____
5. Where is / does Adele from? _____

5b. **Put the phrases in the correct column.**

have a car	hungry	know those people	like classical music	listening to me	live in the city centre
stressed	tired	speak Russian	waiting for a friend		

Are you...?	Do you...?
doing your homework	

5c. AUDIO 6.20 **Listen and complete the sentences with do, does, don't or doesn't.**

The recording begins with two sentences that are not in this exercise. Sentence 1 below is the third sentence you hear.

1. ____ you speak English? _____
2. Where ____ they live? _____
3. They ____ have children. _____
4. ____ your sister have a car? _____
5. Where ____ your father work? _____
6. Alan ____ like jazz. _____

5d. **Complete the conversations with the correct form of be or do. Use contractions where possible.**

Example: *A Do you speak German? B Yes, but I don't often practise it.*

1	A Where _____ Gemma going?	B She _____ going to the gym.
2	A _____ you play tennis?	B Yes, but I _____ play very well.
3	A _____ Matt like shopping?	B He _____ mind it.
4	A Why _____ you crying?	B Because I _____ sad.
5	A _____ your boyfriend cook?	B Yes. He _____ making dinner right now.
6	A _____ you busy?	B Yes. We _____ doing our homework.
7	A How old _____ your father?	B He's 66 but he _____ want to retire.
8	A _____ you watching TV?	B No. I _____ playing a video game.

PART 6 A London busker

Listening and video

6a. AUDIO 6.24 **Listen and complete the four opinions.**

1. I like him. He's _____. _____
2. I really like her. She's _____. _____
3. I don't like them. They're _____. _____
4. I don't like it. It's _____. _____

Revision: object pronouns

Notice the small words after like in the opinions above: him, her, them, it. These are object pronouns. They go after the verb.

I	you	he	she	it	we	they
me	you	him	her	it	us	them

6b. **Rewrite the sentences. Change the words in bold to an object pronoun.**

1. I don't like **reggaeton**.

2. My sister loves **Shakira**.

3. We often listen to **Bad Bunny and Karol G**.

4. Can you help **my brother and me**?

5. He hates **that trumpet player**. He is terrible!

6c. AUDIO 6.23 **Listen and write five phrases.**

Play the track as many times as you need. Write exactly what you hear.

1. _____
2. _____
3. _____
4. _____

5.

busker *noun* a person who performs music in a public place and asks for money

6d. VIDEO **Watch the documentary A London busker. Do you think Charlotte likes her job? Why?**

6e. VIDEO **Watch again and mark the sentences T (true) or F (false). Correct the F sentences.**

	Sentence	T / F	If it is false, correct it
1	Charlotte only busks in the morning.		
2	Buskers usually play pop or folk songs.		
3	Buskers can't play anywhere they want to.		
4	Charlotte always plays in the same area of London.		
5	She only plays other people's songs.		
6	Charlotte prefers busking in the summer to busking in the winter.		

6f. Do you think Charlotte is a good musician? Would you give her money? Write two or three sentences.

PART 7 An informal email

Writing

An informal email is the kind of email you write to a friend, to someone in your family, or to a person you already know well. It is relaxed and friendly. It is not the kind of email you write to a bank or to a company.

The seven parts of an informal email

Part	What goes here	Example
Subject	Three or four words that say what the email is about.	*Hi from Madrid*
Greeting	Hi or Hello + the person's name. Never Dear Sir.	*Hi Stefan*
Paragraph 1	Who you are, or your news. Say why you are writing.	*My name's Carmen. I'm 19, and I'm from Cáceres, in Spain.*
Paragraph 2	The details: your family, your work, your studies.	*I live with my parents and my brother and sister.*
Paragraph 3	What you like doing, and a question for the other person.	*I really like hip hop. What kind of music do you like?*
Closing line	A short friendly line.	*Please write soon.*
Sign-off	Best wishes, or Love for a very good friend, then your name.	*Best wishes, Carmen*

Informal or formal?

Informal email (to a friend)	Formal email (to a company)
Hi Ana	*Dear Ms Ramírez*
I'm from Bogotá.	*I am from Bogotá.*
Thanks a lot!	*Thank you very much.*
Write soon!	*I look forward to hearing from you.*
Best wishes / Love	*Yours sincerely*

CONTRACTIONS Informal emails use contractions. Write I'm, not I am. Write it's, not it is. Write don't, not do not. This is what makes an email sound friendly instead of cold.

Useful ways to begin

- How are you?
- Thanks for your email.

Useful ways to finish

- Please write soon.
- Say hello to your family.

• Sorry for the late reply. • It's great to hear from you.	• Hope to hear from you soon. • Take care!

A model email

From: Carmen <carmensanchez@hotmail.com>
To: Stefan <stefan7541200@moebius.ch>
Subject: **Hi from Madrid**

Hi Stefan
My name's Carmen. I'm 19, and I'm from Cáceres, in Spain. I'm a receptionist at a hotel. I'm studing English becuse I need it for my job.
I live with my parents and my brother and sister. My father is an arkitect and my mother works in a clothes shop. My brother and sister are at school.
I don't have very much free time because I work six days a week. I usualy go shoping on my day off. In the evening I like seeing freinds or listening to music. I really like hip hop. What kind of music do you like?
Please write soon.
Best wishes
Carmen

7a. Read Carmen's email. Answer the questions.

1. How old is Carmen and where is she from?

2. What is her job?

3. Why is she studying English?

4. What does she like doing in the evening?

5. What question does she ask Stefan?

7b. Carmen made six spelling mistakes. The six wrong words are in the table below. Write each one correctly.

	Wrong	Correct		Wrong	Correct
1	*studing*		**4**	*usualy*	
2	*becuse*		**5**	*shoping*	
3	*arkitect*		**6**	*freinds*	

7c. **Plan your own email. Make notes here first. You are writing to an English-speaking friend who wants to know about you.**

Paragraph 1: your name, your age, where you are from, what you do, and why you are studying English.

Paragraph 2: who you live with. Say something about them.

Paragraph 3: what you like, love, and hate doing in your free time. Use verb + -ing. Then ask your friend two questions.

7d. **Now write your email. Write between 100 and 140 words. Use contractions, and use at least four verbs in the -ing form.**

7e. Now open your email and send your work to your teacher at:
luisalejandrogarcia777@gmail.com

Before you send it, check:

	I wrote a short subject line.
	I began with Hi or Hello + a name.
	I wrote three paragraphs.
	I used contractions (I'm, it's, don't).
	I used at least four verbs with -ing after like, love, or hate.
	I asked my friend at least two questions.
	I finished with Best wishes or Love and my name.
	I checked my spelling.

PART 8 My music and me

Tu video para el grupo de Facebook

Now you are going to speak. Record a short video on your phone, between 60 and 90 seconds, and post it in our private Facebook group. Nobody outside the group can see it. Watch your classmates' videos and leave one friendly comment on at least two of them.

How to do it

1. Read the five questions below and think about your answers. Do not write a full script: notes are better, because notes sound natural and a script sounds like reading.
2. Practise once or twice out loud. Nobody is watching.
3. Record the video. If you make a mistake, keep going. Small mistakes are completely fine and I would rather hear a real voice than a perfect one.
4. Post it in the Facebook group before the next class.
5. Watch two classmates' videos and answer their questions in the comments, in English.

Answer these five questions in your video

1	What kind of music do you love listening to, and when do you listen to it?
2	What kind of music do you hate listening to? Say why.
3	Do you play a musical instrument? If you don't, which instrument would you like to learn, and why?
4	Tell us about one singer or band you really like. Use an object pronoun: I love them because...
5	Finish with a question for the group, for example: What do you think of reggaeton? Do you sing in the shower?

Use this language in your video

- I love / I like / I don't mind / I don't like / I hate + verb + -ing
- I like him. He's great. I really like her. She's fantastic. I don't like it. It's terrible.
- What kind of music do you like? Do you play an instrument? Are you listening to anything at the moment?

A model video (about 70 seconds)

Hi everyone! I'm Ana. I absolutely love listening to salsa, especially when I'm cooking at the weekend. I don't mind pop, but I really hate listening to heavy metal, because it's too loud for me. I don't play an instrument, but I'd like to learn the piano, because I love watching pianists on YouTube. My favourite singer is Rubén Blades. I love him because his songs tell real stories. And now my question for you: do you sing in the car? Bye!

Your notes (do not write a full script)

Before you post it, check:

	My video is between 60 and 90 seconds.
	I answered all five questions.
	I used like, love, don't mind, don't like, or hate with at least four -ing verbs.
	I used at least one object pronoun (him, her, it, them).
	I finished with a question for the group.
	I posted it in the Facebook group.
	I commented on two classmates' videos.

CAN YOU...?

Tick the box if you can do it. If you cannot, go back to that part.

	say and write the date, and use in and on correctly
	use ordinal numbers from first to thirty-first
	say what I love, like, don't mind, don't like, and hate doing
	write the -ing form of a verb with the correct spelling
	name nine musical instruments and the nine musicians who play them
	choose between be and do in a question
	use object pronouns after a verb
	write a friendly informal email to a friend
	talk about my musical taste in a short video

Well done. You finished Workshop 13.

Send me this document and post your video in the Facebook group before our next class. If something was difficult, write it here and we will start the next class with it.