Workshop 2

Date: _____

Name: _____

Level: _____

1C – What's your email?

1. Vocabulary

a. Find all 20 words hidden in the grid below:

E	J	V	A	K	O	T	K	K	M	K	B	P	V	W
R	O	E	E	S	L	G	P	R	E	H	C	A	E	T
X	E	V	A	E	C	A	S	I	X	Y	M	L	V	N
N	R	L	F	D	J	O	H	B	I	L	D	I	U	C
P	E	Q	U	R	Z	E	M	C	P	T	G	C	G	F
X	P	D	L	R	G	F	V	P	T	U	D	N	P	B
T	A	D	G	I	E	Q	R	F	U	R	P	E	F	W
A	P	B	L	A	R	S	P	W	A	T	G	P	F	O
B	W	X	O	H	U	D	X	O	O	Z	E	L	W	D
L	U	K	B	C	T	H	B	Z	K	J	E	R	F	N
E	G	I	E	U	C	G	A	O	O	H	D	C	A	I
D	W	G	V	G	I	J	O	H	S	W	O	L	C	W
K	U	C	D	G	P	B	A	K	L	A	O	O	N	Y
L	B	Y	M	F	X	L	H	C	Q	L	R	C	V	C
H	I	B	P	R	E	B	B	U	R	L	M	K	N	S

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b. Who says it? Teacher (T) or Student (S)?

Read each sentence and tick the correct column.

#	Sentence	Teacher	Student
1	Open your books, please.	T	S
2	Sorry, can you repeat that, please?	T	S
3	Look at the board.	T	S
4	I don't understand.	T	S
5	Work in pairs.	T	S
6	Can I have a copy, please?	T	S
7	Listen and repeat.	T	S
8	How do you spell it?	T	S
9	Close the door.	T	S
10	What page is it?	T	S

c. Complete the sentence

Choose the correct word from the options in brackets.

1. _____ your books, please. *(open / close / read)*
2. Go to _____ 84. *(exercise / page / board)*
3. Can you _____ that, please? *(spell / say / repeat)*
4. I don't _____. *(know / understand / spell)*
5. Work in _____ or groups. *(pairs / books / desks)*
6. How do you _____ it? *(say / spell / read)*
7. _____ and repeat. *(Read / Listen / Stand)*
8. Can I have a _____, please? *(book / copy / door)*

d. Match the situation to the response

Write the correct letter (a–e) next to each situation.

1. Your teacher speaks very fast. ___
2. You arrive late to class. ___
3. You don't know a word in English. ___

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4. You want a photocopy of the exercise. ___
5. You can't find the right page in the book. ___

a) What page is it?
b) Sorry, can you repeat that, please?
c) Can I have a copy, please?
d) Sorry I'm late.
e) How do you say it in English?

e. Unscramble the words

Put the words in the correct order to make classroom sentences.

1. *your / off / phone / Turn* _____
2. *the / at / Look / board* _____
3. *repeat / can / Sorry, / that / you / ?* _____
4. *do / spell / How / you / it / ?* _____
5. *down / Sit / please / ,* _____
6. *exercise / Do / a* _____

2. Listening and Speaking

a. Listen to the audio and complete Adriana's form.

English House Language School

Student information

First name			**Email address**	
Surname				
Age			**Phone (mobile)**	
Country				
City			**Phone (landline)**	
Address				
Postcode				

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3. Practical English

VIDEO 1: Hotel Vocabulary

Exercise 1: Match the word to the definition

Watch the first 3 minutes. Match each word (1–8) with the correct definition (a–h).

Word		Definition
1. reception		a) a plastic card that opens your hotel room door
2. key card		b) leave the hotel and pay at the end of your stay
3. check in		c) the area where you arrive and talk to hotel staff
4. elevator / lift		d) a corridor in the hotel
5. hallway		e) arrive at the hotel and get your room
6. fitness room		f) a room with machines for exercise
7. pool		g) a place to swim
8. check out		h) takes you up and down between floors

Exercise 2: True (T) or False (F)?

Watch the full video. Write T or F next to each sentence.

1. The hotel is in Toronto, Ontario. ___
2. You use a key card to open the door of your room. ___
3. The hotel has a swimming pool. ___
4. Bob walks outside for exercise. ___
5. The hotel has a fitness room. ___
6. Bob checks out at the end of the video. ___

Exercise 3: Hotel vocabulary

Write the correct word from the box under each description.

reception single room double room lift bar ground floor key card suitcase

1. A room with one bed for one person: _____
2. A room with a big bed for two people: _____
3. The area where you arrive and talk to staff: _____
4. Floor number zero (in British English): _____
5. A place in the hotel to buy drinks: _____
6. British English for ‘elevator’: _____

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VIDEO 2: Checking In

Exercise 4: Complete the dialogue

Watch the video. Fill in the missing words in the conversation.

Receptionist:	Good evening, _____. Welcome to the Hotel Mariana.
Guest:	Hello. I have a _____ for tonight.
Receptionist:	And your _____, please?
Guest:	It's Sarah Mitchell. M-I-T-C-H-E-L-L.
Receptionist:	For how many _____?
Guest:	For _____ nights.
Receptionist:	Can I have your _____, please?
Guest:	Just a second... Here you _____.
Receptionist:	Here's your _____. It's room 215, on the _____ floor.
Guest:	Where is the _____? I mean, the elevator.
Receptionist:	It's over _____.

Exercise 5: Answer the questions

Watch the video again. Answer in full sentences.

1. What is the guest's name?

_____

2. How many nights is she staying?

_____

3. What is her room number?

_____

4. What floor is the room on?

_____

5. Does the guest ask about the lift or the bar?

_____

Exercise 6: British or American English?

Write BrE (British English) or AmE (American English) next to each word.

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1. lift ___
2. elevator ___
3. ground floor ___
4. first floor (= ground level) ___
5. holiday ___
6. vacation ___

4. Speaking

Work in pairs for each video. One of you will be the student, and the other will be the interviewer. You must fill out the form with your own information. Everyone will have the opportunity to be both the interviewer and the student. Please make sure to set up a meeting in Teams or Zoom and record it, as you will need to post it in our group. **Please dress appropriately, as the goal is to make it look like a real interview with a real student.**

First video	
Adriana	Interviewer
Erika	Student

Second video	
Didier	Interviewer
Adriana	Student

Third video	
Erika	Interviewer
Didier	Student

Script

Interviewer:
"Hello! Welcome to English House Language School. I have some questions for you, OK?"

Listen to the questions and write your real information.

Question	Your answer
What's your first name?	
What's your surname? Can you spell that?	
How old are you?	
What country are you from?	
What city are you from?	
What's your address?	
What's your postcode?	
What's your email address?	
What's your mobile phone number?	
Do you have a landline number?	

Interviewer:
"Great, thank you! See you in class."