Workshop 10: A World for All Seasons!

Name: _____

Level: _____

In this workshop you will learn to talk about the weather and the seasons, describe what is happening right now with the present continuous, and see the difference between the present simple and the present continuous. You will also learn ordinal numbers and how to say the date, read about fun things to do in Australia and Germany, and write a real post on social media.

Your plan for today

Part 1 — The weather and the seasons (vocabulary and listening)
Part 2 — Present simple or present continuous? (grammar)
Part 3 — Things to do around the world (reading and speaking)
Part 4 — Posting on social media (writing)

Part 1 — Vocabulary & Listening: The Weather and Seasons

a. The weather forecast

Imagine you open the weather app on your phone this morning. You see the forecast (the weather for the next days) for this week. Look at it and answer the questions with a partner.

Day	Weather	Maximum	Minimum
Monday	Cloudy	18°	9°
Tuesday	Rain	17°	9°
Wednesday	Sun & rain	19°	10°
Thursday	Sunny	20°	8°
Friday	Cloudy	18°	9°

1 What is the maximum temperature this week? What is the minimum?
2 What time of year (what season) do you think it is?
3 Do you think this is typical weather for Pasca and Bogotá? Why or why not?

b. Vocabulary: the weather, the seasons, and the date

The weather

Look at the pictures. Complete the sentences with a word from the box. Number 1 is an example.

cloudy • cold • foggy • hot • raining • snowing • sunny • windy

	1 It's **sunny**.		5 It's _____.
 35°	2 It's _____.		6 It's _____.
	3 It's _____.	 5°	7 It's _____.
	4 It's _____.		8 It's _____.

Useful extra words:
warm = not very hot (opposite: *cool*) **wet** = raining (opposite: *dry*)
Nouns and adjectives: the noun is *sun, cloud, wind, fog*; the adjective is *sunny, cloudy, windy, foggy*.

The seasons

Match the seasons with the pictures. Then listen and check (**Audio 5.18**).

spring • summer • autumn • winter

 1 A tree with green leaves. → _____

 2 A tree with no leaves and snow. → _____

 3 A tree with pink flowers. → _____

 4 A tree with orange and red leaves. → _____

Ordinal numbers and the date

Complete the numbers and the words. Some are done for you.

1st	first /fɜːst/
2nd	second /ˈsekənd/
3rd	third /θɜːd/
4th	fourth /fɔːθ/
5th	fifth /fɪfθ/
6th	_____ /sɪksθ/
7th	_____ /ˈsevnθ/
_____	eighth /eɪtθ/
_____	ninth /naɪnθ/
10th	_____ /tenθ/
11th	_____ /ɪˈlevnθ/
12th	twelfth /twelfθ/
13th	_____ /ˌθɜːˈtiːnθ/

14th	_____ /ˌfɔːˈtiːnθ/
_____	twentieth /ˈtwentiəθ/
21st	_____ /ˌtwenti ˈfɜːst/
_____	twenty-second /ˌtwenti ˈsekənd/
23rd	_____ /ˌtwenti ˈθɜːd/
_____	twenty-fourth /ˌtwenti ˈfɔːθ/
30th	_____ /ˈθɜːtiəθ/
_____	thirty-first /ˌθɜːti ˈfɜːst/

Writing and saying the date

We write	**We say**
22nd March	the twenty-second **of** March
12/1	the twelfth **of** January

! In the USA, they write the month first. For example, 12/1 = the first of December.

Prepositions with months and dates

Use **in** + months. Example: My birthday is **in** February.
Use **on** + dates. Example: The meeting is **on** Friday 5th September.

Saying years

1807 = eighteen oh seven 1936 = nineteen thirty-six
2008 = two thousand and eight (for years 2000–2010)
2011 = two thousand and eleven **OR** twenty eleven

c. 🎧 Listening

Audio 5.19 Listen to a travel guide talking about the weather in London. Mark the sentences **T** (true) or **F** (false). Then listen again and say why.

1 It's often very hot or very cold. T / F
2 The normal temperature in the summer is 22°C. T / F
3 It often snows in the winter. T / F
4 In spring and autumn the weather changes a lot. T / F
5 It's often grey and foggy in the city centre. T / F

☼ Part 2 — Grammar: Present Simple or Present Continuous?

a. Read the messages

Sofía lives in Bogotá, Colombia. Her friend Lena lives in Germany. Read their messages. The verbs in **blue** and **red** are important for the grammar.

blue = present simple **red** = present continuous

Sofía (Bogotá)
Hi Lena! How are you? Here in Bogotá **it's raining** now, like every afternoon! 🌧 We **don't have** summer or winter here. The weather **is** almost the same all year.

Lena (Germany)
Hi Sofía! No seasons? Wow! Here in Germany we **have** four seasons. Right now **it's snowing** and it **is** very cold. **I'm wearing** a big coat and gloves! ❄ In summer it **is** hot and the days **are** long.

Sofía (Bogotá)
That **is** so different! Why **don't** we **have** seasons in Colombia?

Lena (Germany)
My teacher **says** it **is** because of the sun. Colombia **is** near the equator, in the middle of the Earth. The sun **shines** there all year, so the temperature **doesn't change** much. Germany **is** far from the equator, so we **get** cold winters and hot summers.

Sofía (Bogotá)
Interesting! So right now you **are freezing** and **I'm enjoying** a nice 18 degrees. 😄

b. Think about the grammar

Read the messages again and look at the verbs in colour. Answer these questions with your group.

- When do we use the **present simple**?
- When do we use the **present continuous**?

PRESENT SIMPLE — things that are always true, or that we do every day
FORM: I / you / we / they **work**. he / she / it **works**.

+ The sun **shines** all year. She **works** in Bogotá.
– We **don't have** seasons. It **doesn't snow** here.
? **Do** you **like** the rain? **Does** he **live** in Germany?

USE: facts and general truths (Colombia is near the equator), habits and routines (I go to work every day), things that are always or usually true.

Time words: *always, usually, often, every day, every year.*

PRESENT CONTINUOUS — things happening now, at this moment

FORM: subject + **am / is / are** + verb + **-ing**

+ **I'm wearing a coat.** **It's snowing**.
– She **isn't working**. They **aren't playing**.
? **Are** you **listening**? What **are** you **doing**?

USE: actions happening now, at this moment. Look! It is raining.

Time words: *now, right now, at the moment, today, Look!, Listen!*

Easy trick: every day → present simple. right now → present continuous.

c. Practice

Circle the correct form: present simple or present continuous?

1 In Colombia, it usually **rains** / **is raining** in the afternoon.
2 Look out the window! It **rains** / **is raining** right now.
3 Germany **has** / **is having** four seasons.
4 Listen! Lena's children **play** / **are playing** in the snow.
5 The sun **shines** / **is shining** on the equator all year.
6 Be quiet, please. I **study** / **am studying** for my English test.

Part 3 — Reading & Speaking: Things to Do Around the World

a. Read and find the answers

Read the guide about fun things to do in Australia and Germany at different times of the year. Then read the questions and find the answers. Answer with **AO** (Australian Open), **GBR** (Great Barrier Reef), **CM** (Christmas market), or **NC** (Neuschwanstein Castle).

What to do in Australia and Germany at different times of the year



The Australian Open, Melbourne (AO)

Watch the Australian Open in Melbourne. It is one of the biggest tennis competitions in the world. It happens every year in January. Remember: in Australia, summer is in December, January and February! Famous tennis players from many countries play here. You can watch the matches from many different courts. You can also buy food and cold drinks. January in Melbourne is very hot, so bring a hat and water. Sometimes it is so hot that they close the roof!

The Great Barrier Reef, Queensland (GBR)

Go to the Great Barrier Reef in Queensland. It is open all year. You take a boat from the coast, and then you swim in the warm sea. Under the water you can see colourful fish, sea turtles and beautiful coral. It is a perfect place to learn about ocean animals. The sun is very strong, so wear sun cream and a shirt in the water.





A Christmas Market, Germany (CM)

Visit a Christmas market (a “Weihnachtsmarkt”) in Germany. You can find them in many cities in December, in the winter. It is very cold, and sometimes it is snowing. You can buy hot food and warm drinks and eat them outside. You can also buy presents, warm hats and gloves. The lights are beautiful at night.

Neuschwanstein Castle, Bavaria (NC)

See Neuschwanstein Castle in the south of Germany. It is a famous old castle in the mountains. It is open all year, but it is beautiful in autumn, when the trees are orange and red. You walk up the hill, and from the bridge you have a fantastic view of the castle and the mountains. Inside, you can see old furniture and beautiful rooms.



Where can you…?

1 _____ learn about ocean animals
2 _____ buy hot food to eat outside
3 _____ see a fantastic view of the mountains
4 _____ see beautiful old furniture
5 _____ watch a competition from many different places
6 _____ buy something warm to wear
7 _____ see famous people playing a sport
8 _____ swim and see colourful fish

b. Word partners

We often use an adjective and a noun together. Match the adjective (1–6) with the correct noun (a–f). Look at the guide to help you. Write the letter.

1 famous ____	a view
2 warm ____	b fish
3 colourful ____	c tennis players
4 old ____	d drinks
5 fantastic ____	e furniture
6 hot ____	f food

Speaking (breakout rooms)

- Which of the four places would you like to visit? Why?
- What are good things to do at different times of the year in Colombia? Tell your partner.

Part 4 — Writing: Posting on Social Media

a. Talk to a partner

- What social media do you use? For example, Facebook, WhatsApp or Instagram?
- Do your family and friends use the same ones as you?

b. Write a real post about your last trip

Now you are going to write a real post for Facebook. It is not about your holidays this time. It is about your **last trip** — a city, a beach, the mountains, or another country. Anywhere you went!

Follow these steps

1 Choose one or two photos from your last trip.

2 Write a short post (three to five sentences). Describe what is happening in the photo. Use the **present continuous**: “I’m walking…”, “We’re eating…”, “The sun is shining…”.

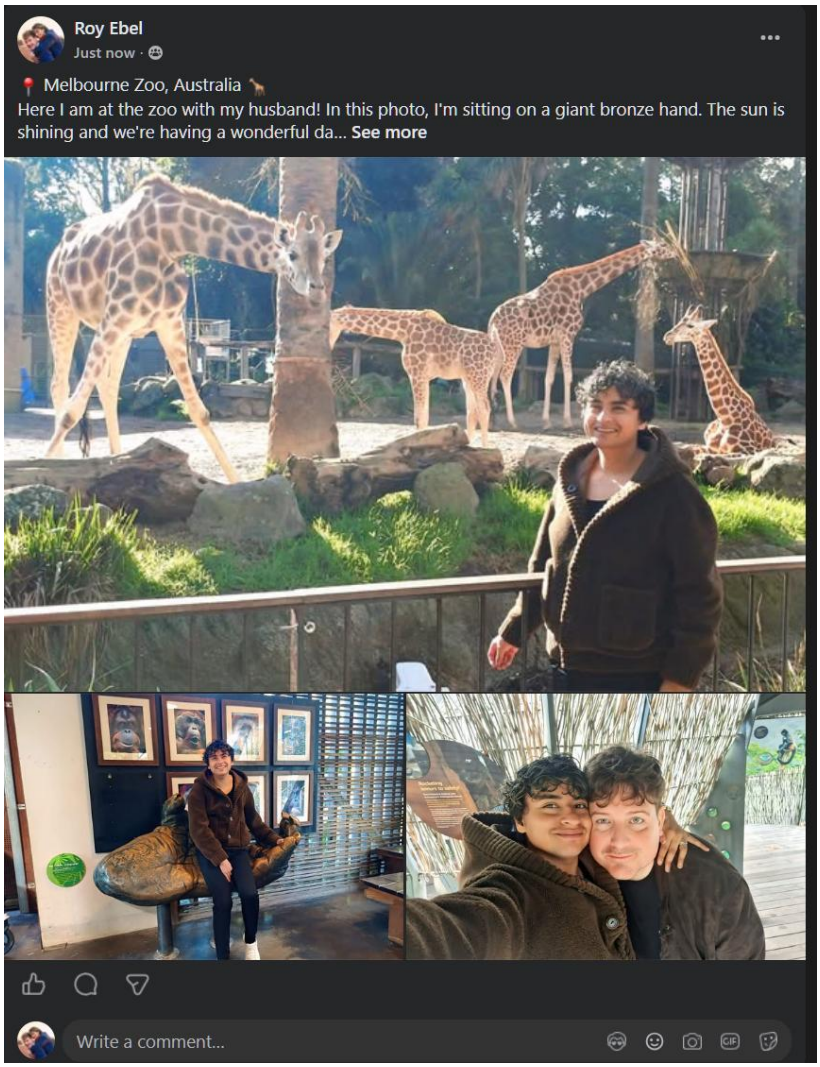
3 Add the name of the place and one or two emojis.

4 Post it on your **own** Facebook (a real post, not only in our private class group). Then share the link in our class group, so we can all read it.

(If you want to keep it private, you can change *who can see your post in the Facebook settings. That is fine too.)*

5 Read three posts from your classmates and write a nice comment on each one.

Example post



Useful language for your post

- Here I am in… / This is me in…
- In this photo, I’m + verb-ing (I’m walking, I’m eating, I’m swimming)
- We’re + verb-ing (We’re having fun, We’re visiting the city)
- The weather: It’s sunny. / It’s raining. / The sun is shining.
- I love… / It’s beautiful! / What a great place!