Workshop 4

Date: _____

Name: _____

Level: _____

Daily Life & Communication

1. Vocabulary: How are they feeling?

a. Read and learn these feelings words. Use the feelings to make sentences.

Collocation

Use be + hungry, thirsty, hot, cold, etc.

Example: I'm hungry. ✓ NOT I have hungry. ✗

angry	*I'm angry. The bus is late again!*
bored	
cold	
frightened	
happy	
hot	
hungry	
sad	
stressed	
thirsty	
tired	
worried	

Workshop 4

b. Complete the sentences with a feeling from the list. Use each word once.

angry · bored · cold · frightened · happy · hot · hungry · sad · stressed · thirsty · tired · worried

1. It's 38 degrees today. I'm very _____.
2. I want some water. I'm _____.
3. It's my exam tomorrow. I'm _____.
4. This film is very long. I'm _____.
5. It's late and the children aren't home. I'm _____.
6. It's snowing. The little girl isn't wearing a jacket. She's _____.
7. Today is my birthday and my family is here. I'm _____.
8. I work twelve hours a day. I'm _____.
9. There's a big spider on the wall. I'm _____!
10. My friend doesn't call me. I'm _____.
11. It's 1 p.m. and I don't have lunch. I'm _____.
12. My grandma is in hospital. I'm _____.

2. Grammar: Check the following explanation.

Imperatives: for orders, instructions, and warnings.

+ POSITIVE (Verb)	– NEGATIVE (Don't + verb)
Turn right. **Be** careful! **Look** for a hotel.	**Don't turn** left. **Don't drive** fast! **Don't** worry.

Let's: for suggestions (you and me).

+ POSITIVE (Let's + Verb)	– NEGATIVE (Let's not + verb)
Let's stop at a café. **Let's go** there. **Let's open** the window.	**Let's not** stop now. **Let's not** take a taxi. **Let's not** be late.

Workshop 4

a. Complete the sentences with the imperative form (+ or −) of the verb in brackets.

1. _____ careful with that hot pan! (be / +)
2. _____ fast — there are children here. (drive / −)
3. _____ the door, please. (close / +)
4. _____ loud, the baby is sleeping. (be / −)
5. _____ your homework now. (do / +)
6. _____ TV all day. It's bad for your eyes. (watch / −)
7. _____ me a coffee, please. (bring / +)
8. _____ late for class! (be / −)

b. Complete with Let's or Let's not and a verb from the list.

buy · call · eat · go (×2) · invite · study · walk · watch

Example: I'm tired. ***Let's not walk*** home. The bus is fine.

1. It's a beautiful day. _____ to the park.
2. I'm hungry. _____ a pizza.
3. It's my mum's birthday tomorrow. _____ her a present.
4. I'm bored. _____ a film.
5. It's late and we have an exam tomorrow. _____ to bed late.
6. Maria is alone today. _____ her to dinner.
7. It's a difficult test. _____ together.
8. It's expensive in this restaurant. _____ here.
9. My phone is dead. _____ Pedro from your phone.

3. Reading: Signs.

a. Read the following story and answer the questions:

- Why are signs like the "Warning / danger sign" important in a big city?
- How do you think Pip felt when he finally reached the playground at the end of the story?
- If you were going to make a new sign for Sign-Land, what would it look like and what would it tell people to do?

Workshop 4

Pip



Once upon a time, there was a curious little robot named Pip who lived in a very busy city called Sign-Land. Pip's job was to follow the rules, so everyone stayed safe, but today, he was going on a big adventure!

The Start of the Journey

Pip stood at the edge of the town square. He wasn't sure where to go until he saw a bright Arrow pointing left. "That way!" Pip beeped, spinning his wheels and turning toward the library.



The Quiet Zone

As Pip entered the park, he saw a row of signs that reminded everyone to be on their best behaviour:

First, he saw the No smoking sign. Pip liked this rule because he preferred the smell of fresh flowers over stinky smoke.

Next, he passed the No phones sign. "Time to put the screens away and look at the trees," Pip thought.

Then, he saw a No headphones sign. Pip tucked his antennae in so he could listen to the birds chirping in the bushes.

A Lesson in Safety



Suddenly, Pip felt a bit hungry for some oil, but he saw a No food or drink sign near the museum. He waited patiently because he didn't want to make a mess.

Just as he was about to cross the street, he saw a bright yellow Warning / danger sign. It told Pip to stop and look both ways because a big truck was passing by.



The Happy Ending

Pip waited at the curb until a special light appeared. It was the Pedestrian crossing — green man. The little green man looked like he was walking, which meant it was finally safe to cross!

Pip zipped across the street, followed the last Arrow pointing left, and found himself exactly where he wanted to be at the park's robot playground, where he could play all day long.



Workshop 4

b. Look at the signs. What do they mean? Make + or − imperatives with a verb phrase from the list.

be careful · cross the road now · drink water · eat or drink here · go in here · listen to music here · park here · smoke here · take photos · turn left · turn off your phone · wear a helmet

#	Sign	Icon	Your answer
1.	Arrow pointing left.		*Turn left.*
2.	No smoking sign		
3.	No phones sign		
4.	No headphones sign		
5.	No food or drink sign		
6.	Warning / danger sign		
7.	Pedestrian crossing — green man		

Workshop 4

4. Listening: Signs.

a. 🎧 2.17 Listen and write six sentences.

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____

b. Listen to the video and write below a list of the signs mentioned in the video and what they mean.
Link: https://youtu.be/e4K0e6r3Ggo